

# Women's Grit



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Let's  
Think....

What is grit?

LET'S READ!

*No You Can't, Yes I Can*  
**By Justin Allen**

Reminder:

CHAMPS



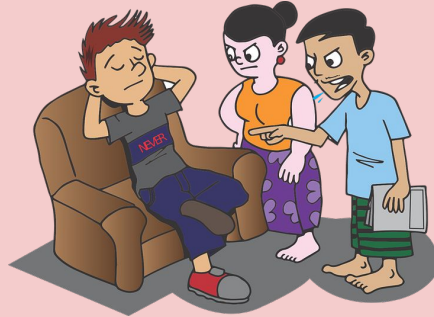
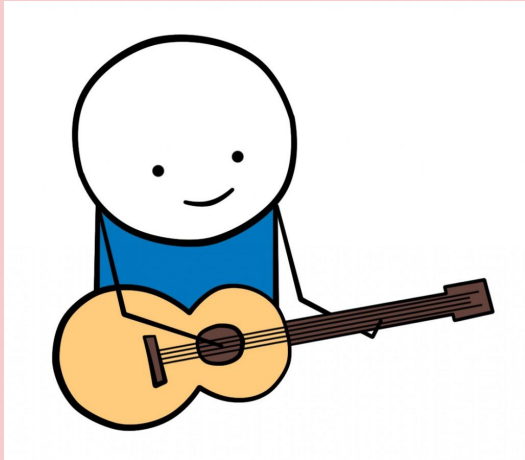
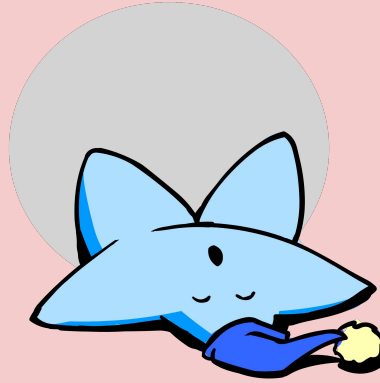
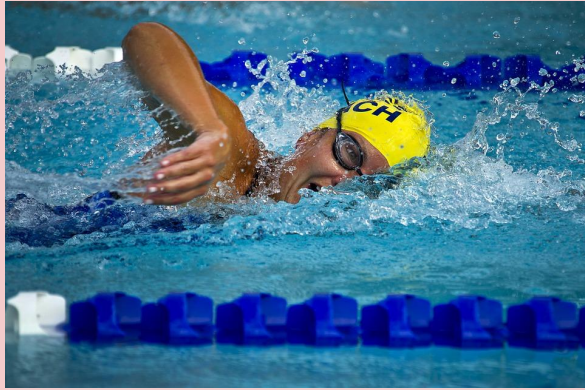
CONVERSATION: BE SURE TO TALK TO ONE ANOTHER! TEAMWORK IS IMPORTANT.

HELP: WORK TOGETHER. IF YOU ARE STUCK, PLEASE RAISE YOUR HAND. DO NOT CALL OUT OR RUN UP TO THE TEACHER.

ACTIVITY: LET'S LOCATE GRIT THROUGH IMAGES AND DECIDE IF IT ILLUSTRATES PERSEVERANCE OR PASSION!

MOVEMENT: FIND A COMFORTABLE PLACE TO SIT IN, AND BE SURE TO MOVE AROUND THE ROOM WHEN PLACED INTO YOUR GROUPS. HOWEVER, NO RUNNING OR AIMLESS WALKING. WE ARE HERE TO WORK HARD!

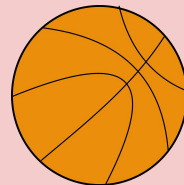
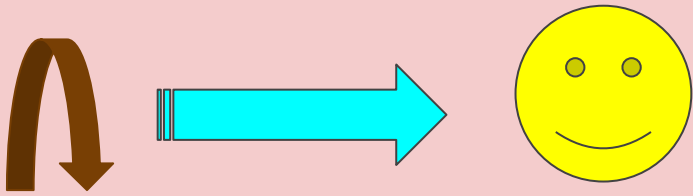
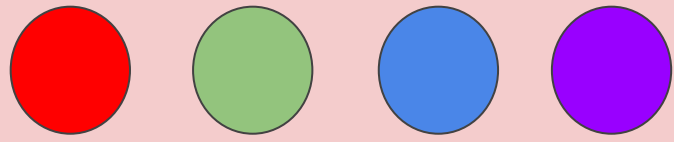
# GRIT OR SLOTHFUL?



"THEY SAY, 'NO YOU CAN'T ACHIEVE,' I SAY, 'YES I CAN, BECAUSE I BELIEVE' ..... AND I DID."

-JUSTIN

Pick a color, symbol, and image that represents the quote above.



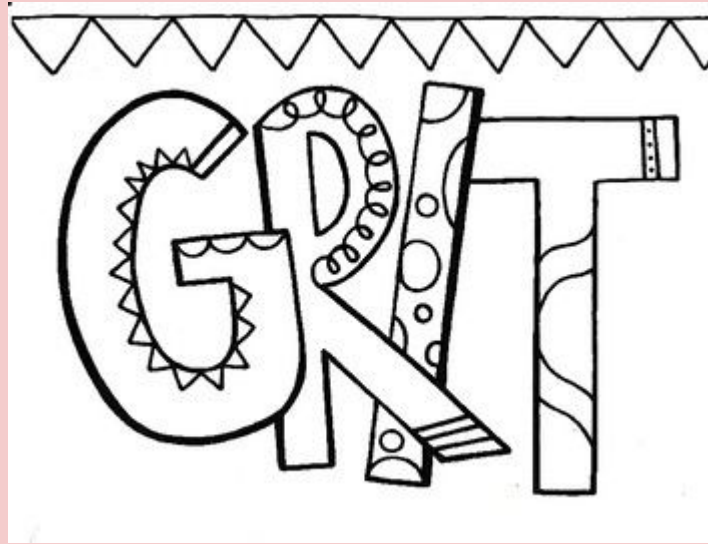
TAKE OUT YOUR AGENDAS!

## Homework

[WATCH THIS VIDEO](#) "TEACHING GRIT CULTIVATES RESILIENCE AND PERSEVERANCE" -ANGELA DUCKWORTH [0:00-6:20]

USE FLIPGRID TO RECORD A VIDEO ABOUT A TIME YOU SHOWED GRIT! YOU CAN ACT IT OUT, OR BE A NARRATOR FOR YOUR STORY.

RESPOND TO TWO CLASSMATES WITH VIDEOS AND HOW YOU CAN RELATE TO THEIR GRITTY EXPERIENCE.



**FLIPGRID.**

Let's Review!

How have you shown  
grit?

**FLIPGRID.**

A large green arrow pointing to the right, with the text 'FLIPGRID.' written in white, bold, uppercase letters inside it. The arrow has a slight 3D effect with a darker green shadow on its right side.

Reminder:

CHAMPS



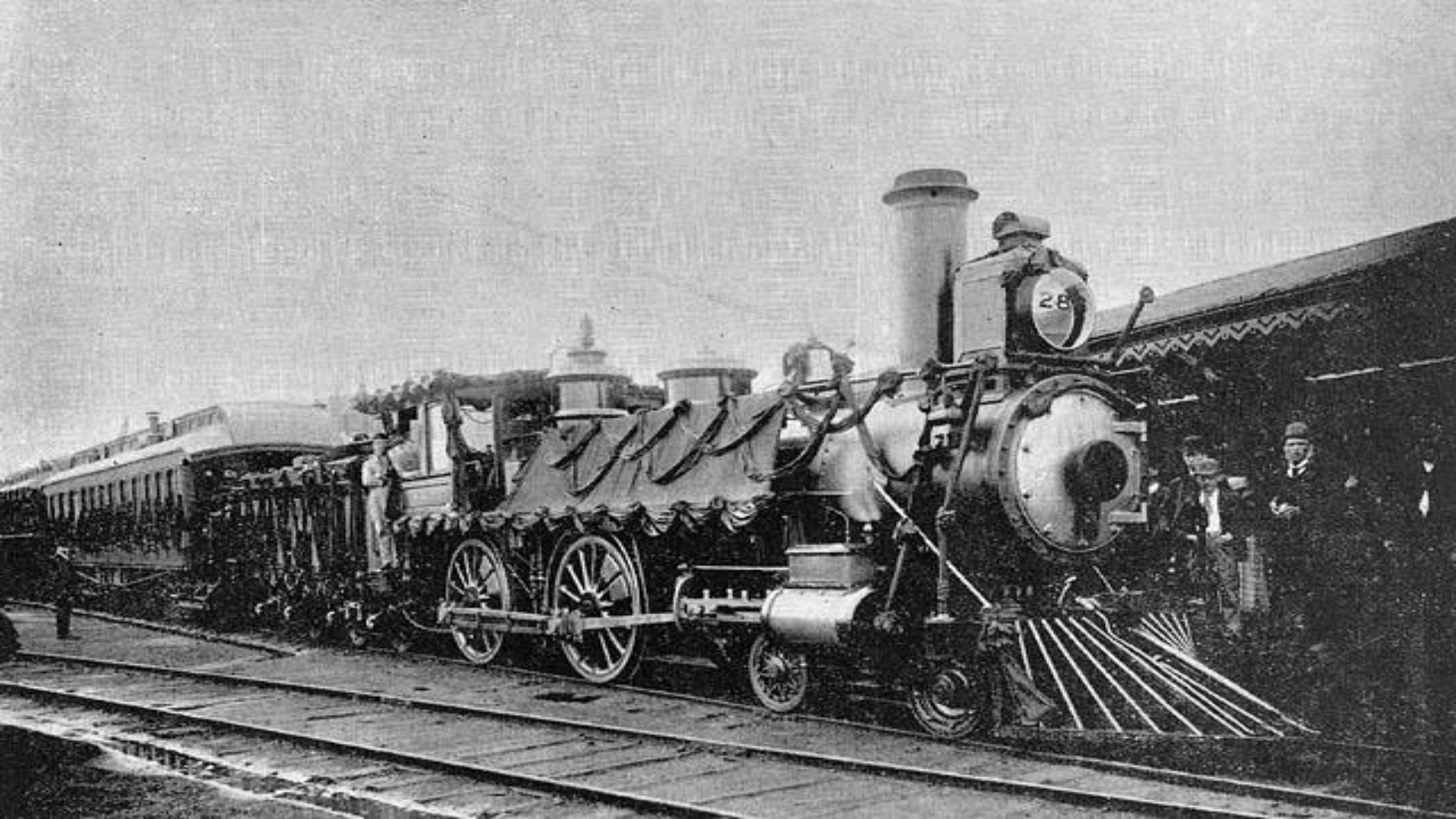
CONVERSATION: NO TALKING DURING THE FIELD TRIP. WE WILL BE WORKING TOGETHER AFTER THE FIELD TRIP!

HELP: WORK TOGETHER. IF YOU ARE STUCK, PLEASE RAISE YOUR HAND. DO NOT CALL OUT OR RUN UP TO THE TEACHER. REMEMBER TO LOOK AROUND THE ROOM FOR RESOURCES TO HELP YOU.

ACTIVITY: LET'S LEARN ABOUT WHO FOUGHT FOR WOMEN'S RIGHTS AND HOW!

MOVEMENT: NO MOVING AROUND THE ROOM DURING THE FIELD TRIP. YOU MAY SIT ANYWHERE YOU LIKE DURING THE OTHER ACTIVITIES.









*THE*  
**SENECA FALLS  
CONVENTION**

July 19—20, 1848

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*Declaration of Sentiments*  
ADOPTED BY THE PEACE CONVENTION.  
HELD AT SENeca, SEPTEMBER 17, 18, AND 19, 1848.

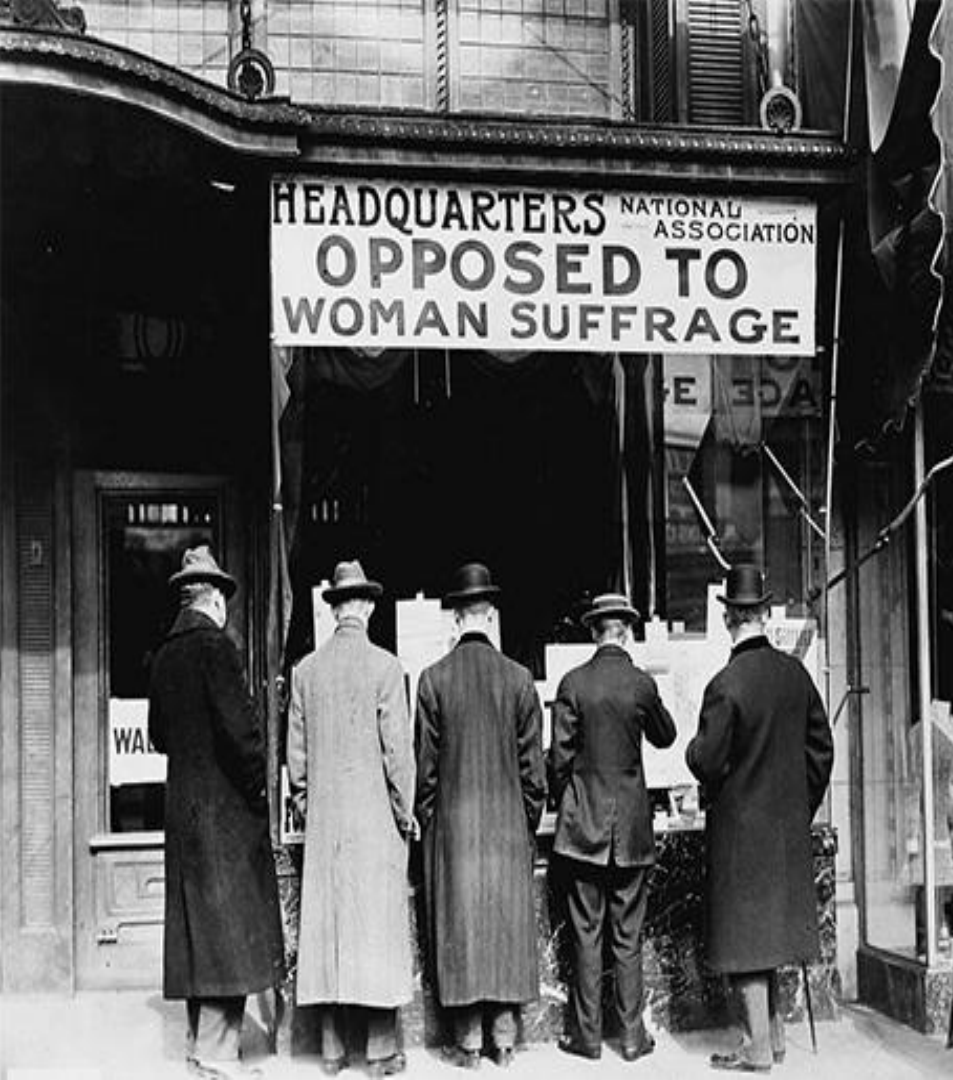
*(Faint, mostly illegible text of the original document, including the opening sentence: "We hold these truths to be self-evident...")*

*(Handwritten signatures and names at the bottom of the document, including names like Mary W. Chapman, Abby K. Child, etc.)*

We hold these truths to be self-evident: that all men and women are created equal.

*Elizabeth Cady Stanton*





**19<sup>TH</sup>**

**Amendment**



The fight for women's suffrage began with Elizabeth Cady Stanton's declaration.

\_\_\_\_\_

Agree

\_\_\_\_\_

Disagree

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**Organizers of Seneca Falls Women's Rights Convention, from left: Elizabeth Cady Stanton with daughter Harriot; Lucretia Mott, Martha Wright, Mary Ann McClintock and Jane Hunt.**







# Homework

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- Watch "Kerry Washington reads Sojourner Truth" on Youtube.

(<https://www.youtube.com/watch?v=yq3AYiRT4no>)

- Complete the worksheet.

# Sojourner Truth

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Credible or not?!



# Inspector Gadget



<https://www.youtube.com/watch?v=kBPTzJygvHw>

Reminder:

CHAMPS



CONVERSATION: TALKING SHOULD BE KEPT TO A MINIMUM! READING SHOULD BE DONE INDEPENDENTLY , BUT DISCUSSING WHAT YOU READ SHOULD BE DONE AS TEAMWORK IS IMPORTANT.

HELP: WORK TOGETHER. IF YOU ARE STUCK, PLEASE RAISE YOUR HAND. DO NOT CALL OUT OR RUN UP TO THE TEACHER.

ACTIVITY: LET'S LEARN HOW TO DETERMINE IF AN ARTICLE IS CREDIBLE OR NOT!

MOVEMENT: GRAB A PARTNER AND THE ARTICLE. WE ARE HERE TO WORK HARD!

# Reading like a Historian

## • **Sourcing (before reading!)**

~ex: Who wrote this article and why? Any bias? Motives?

## • **Contextualization(before reading!)**

~ex: How is the article is affected by what is happening during this time period.

## • **Close Reading(as you read/after you read!)**

~ ex: What did the author mean by saying “\_\_\_\_\_” Providing evidence

## • **Corroboration(after you read)**

~ex: Does the reporter support the position of the subject of the article?

# Lets Try it Together!

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"Let me tell you what I think of bicycling. I think it has done more to encourage and empower women than anything else in the world. I stand and rejoice every time I see a woman ride by on a wheel. Women deserve the same privileges of transportation as men to have."

~ Susan B. Anthony, February 2, 1896



# Apply it!

"Bicycles are the devil's advance agent morally and physically in thousands of instances. Parents who will not allow their daughters to accompany young men to the theatre without chaperones, but they are allowed to go bicycle-riding alone with young men."

~Newspaperman Jason Myers

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# Exit Ticket

# *CSI: Crime Scene Investigation*



Reminder:

CHAMPS



CONVERSATION: NO TALKING DURING THE CHALK TALK. WE WILL BE WORKING TOGETHER DURING OUR HISTORY MYSTERY.

HELP: WORK TOGETHER. IF YOU ARE STUCK, PLEASE RAISE YOUR HAND. DO NOT CALL OUT OR RUN UP TO THE TEACHER. REMEMBER TO LOOK AROUND THE ROOM FOR RESOURCES TO HELP YOU.

ACTIVITY: LET'S SEE IF THE WOMEN WHO FOUGHT FOR WOMEN'S RIGHTS HAVE GRIT!

MOVEMENT: YOU WILL CAREFULLY MOVE AROUND THE ROOM DURING THE CHALK TALK.. YOU MAY SIT ANYWHERE YOU LIKE WITH YOUR GROUP DURING THE HISTORY MYSTERY.

# Chalk Talk

- *What is a detective?*
- *What is a mystery?*
- *How can we solve a mystery?*



# History Mystery

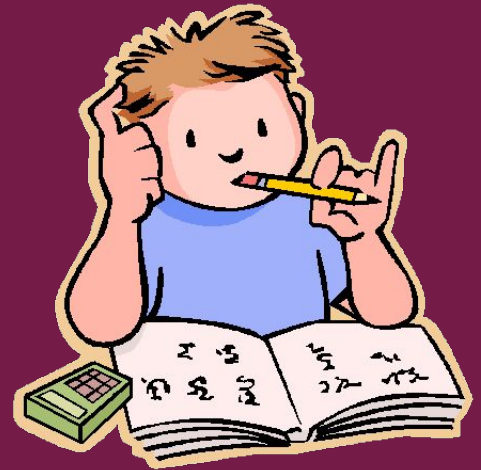
Read through all the documents with your group and carefully sort them into groups based on if they support or don't support women having grit during the rights movement.



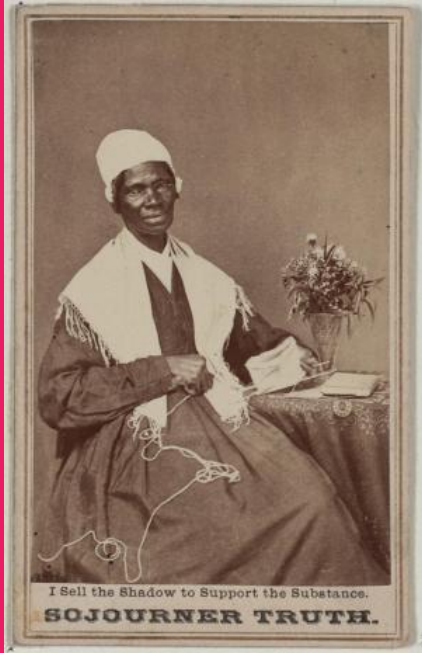
# Homework

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- Listen to the song “March of the Women” by Ethel Smyth and Cicely Hamilton on Youtube.
- Write a paragraph about how this song relates to the Women’s Rights Movement.



# Group 1



Sojourner Truth

# Group 2



Elizabeth Cady Stanton

# Group 3



Lucretia Mott



# CHAMPS!

Conversation: Discussion is required in order to fully find out about each of the three women during our meeting of the minds!!

Help: Work together in order to fully understand what makes each of the women you will meet special !!!

Activity: Meet 3 women that had a major role in advancing women's rights!

Movement: Move from group to group in order to meet all three women!

## Discussion Questions

1. What is grit?
2. How did grit shape your life?
3. Where did you come from?
4. Name a few of your greatest accomplishments
5. **\*BONUS\***: Pick one quote from your past and explain its significance.



# JIGSAW



# EXPLAIN TO YOUR GROUP THE FOLLOWING ABOUT YOURSELF

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1. Who are you?

2. Where did you come from?



3. What are some of your greatest  
accomplishments?



4. What makes you the grittiest woman of all?





# Kahoot!

<https://play.kahoot.it/#/k/eed4b19c-3259-4969-b815-fd7c462fc070>

**WOULD ANYONE LIKE TO SHARE WHAT THEY WROTE IN THEIR LETTER FOR  
HOMEWORK? WERE YOU THE GRITTIEST OF ALL?**

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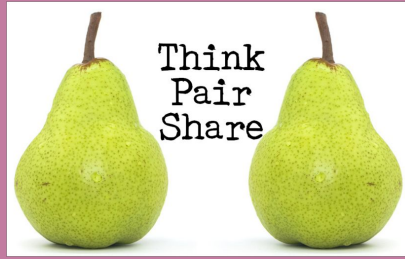
During the week we learned about three women, who were they? Do you think women have equal rights as men today?

# How can we inform parents and the community about the great need for girls' education in Afghanistan?

Watch <https://www.hrw.org/news/2017/10/17/afghanistan-girls-struggle-education>



# Think, pair, share



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What are some of the barriers that girls are facing in Afghanistan?

What do you think our community can do to help girls in Afghanistan get an equal education?





# Kahoot!

<https://play.kahoot.it/#/k/b28be6e8-abee-4982-99de-cb4e7fc1bb4f>

# Champs

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CONVERSATION: COMMUNICATION IS KEY! WORK TOGETHER AND BE SURE TO COMMUNICATE WITH OTHER GROUPS.



HELP: YOU WILL ALL MAKE A DIFFERENCE IN THESE WOMEN'S LIVES BY RAISING AWARENESS!

ACTIVITY: READ THE GUIDELINES TO HELP YOU GET STARTED!

MOVEMENT: LET'S MEET UP WITH OUR GROUPS AND GET STARTED!



# Group's Jobs

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Group 1- come up with a slogan and create flyers for donations

Group 2- develop a Public Service Announcement (PSA) and record it on video

Group 3- set up a fundraiser to collect money, books, and school supplies

Group 4- Organize a teach-in at your school to educate other grades about universal education and gender equity.

# Homework

Having explored what it is like to go to school in Afghanistan you will have lots of material to make a great letter to send to the Congressman.

Write a letter to the Congressman expressing your thoughts on school budget cuts. Explain how the need for quality education for all is so important. Provide evidence for how this ultimately benefits society and the protection of democratic values and citizenship.

Your letter should start by introducing yourself. You should then introduce the issue and what you would like your Congressman to do. Continue by explaining why you support girls education in Afghanistan. Present your reasons clearly, concisely and specifically, but do not exceed one page.

Include 3-5 core points about the issue that we discussed in class.