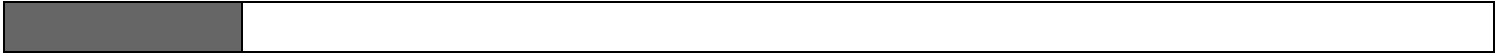


Inquiry Design Model (IDM) Blueprint™

<b>Compelling Question</b>	Did the character strengths of Hamilton and Jefferson create the divisions in America that are at the heart of modern day political parties?	
<b>Standards and Practices</b>	Dimension 3: Students will work toward conclusions about societal issues, trends, and events by collecting evidence and evaluating its usefulness in developing causal explanations. Dimension 4: Students will draw on knowledge and skills to work individually and collaboratively to conclude their investigations into societal issues, trends, and events and will present their information, portions and findings.	
<b>Staging the Question</b>	Students will analyze primary documents to understand the difference between Hamilton and Jefferson’s stances on neutrality. Students will also participate in a history mystery activity which compares Hamilton and Jefferson to modern day presidents. Students will then create their own rap, inspired by <i>Hamilton: The Musical</i> , to distinguish between Hamilton and Jefferson's differences and their character strengths.	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
<b>Are Jefferson and Hamilton’s different positions on neutrality and the French Revolution aligned with their character strengths?</b>	<b>Do modern political parties reflect the character strengths that led to Hamilton and Jefferson forming political parties?</b>	<b>How can we bring to life the differences between Hamilton and Jefferson through music?</b>
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
<b>Reading Like a Historian</b>	<b>History Mystery</b>	<b>Rap Battle, Kahoot</b>
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
<b>Primary source documents, <i>Hamilton: The Musical</i> Cabinet Battle #2 lyrics</b>	<b>Primary source documents (quotations &amp; speech excerpts)</b>	<b><i>Hamilton: The Musical</i> Cabinet Battle #1 &amp; #2 lyrics</b>
<b>Summative Performance Task</b>	<b>Argument</b>	Students will write an essay answering the question “Did Hamilton and Jefferson’s character strengths lead to the formation of modern political parties?”
	<b>Extension</b>	Students will create a pamphlet arguing which character strengths they feel are crucial in becoming a leader and explain why they think a leader should possess these strengths.
<b>Taking Informed Action</b>	Students will write letters to local politicians and ask them what they think their character strengths are and/or if their character strengths influence their political views.	



Grant, Lee, and Swan, 2014

