

Lesson 4
TEACHING ACTIVITY PLAN for Third Grade

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ELA/Math (circle one) Objectives and Common Core/Next Generation Standard:

STD RL.1.1 Ask and answer questions about key details in a text. Ask and answer questions (e.g., who , what , where , when), orally or in writing, requiring literal recall and understanding of the details, and/or facts of a fiction read-aloud

Answer questions that require making interpretations, judgments, or giving opinions about what is heard in a fiction read-aloud, including answering why questions that require recognizing cause/effect relationships

STD SL.1.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and large groups

Analyzing Narrative and Supporting Opinions Analyzing Narrative and Supporting Opinions

SCIENCE STANDARD

PS2.A: Forces and Motion. Pushes and pulls can have different strengths and directions. (P-PS2-1)

Instructional Objective

After participating in a recap discussion of hope creators and hope crushers students will respond to the question, “Do you believe that someone can add force and direction to our lives by making a poster, Padlet, or Flipgrid.

*Please add any worksheets, handouts, presentations, assessments, and other materials or printouts you will be using during the tutoring session to this plan. Describe the activity in each section and **indicate high/low technology** being used for each part of the activity:*

Motivation	Students will watch a youtube video called, <i>Color Your World</i> . Students will respond to this video by responding to the question, “How does being kind make us feel?”
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<p>Pre-Assessment Aligned with Objective</p>	<p>Students will watch a youtube video called, <i>Color Your World</i>. Students will respond to this video by responding to the question, “How does being kind make us feel?”</p>
<p>Overview of Instructional Activities</p> <p><i>*Remember to include differentiation in either the Activities or Strategies section.</i></p>	<p>Target Activities:</p> <ol style="list-style-type: none"> 1. Students will watch a youtube video called, <i>Color Your World</i>. Students will respond to this video by responding to the question, “How does being kind make us feel?” 2. Students will review the concepts of hope creator and hope crusher on Google Slides (slide 4 and 5). 3. Students will review relating hope crushers and hope creators to science on Google Slides (slide 6). <ol style="list-style-type: none"> a. Student learning target: I can explain that hope crushers relate to gravity and friction, and hope creators relate to force. 4. Students will review the science definition of force, gravity and friction on Google Slides (slide 7). <ol style="list-style-type: none"> a. Student learning target: I can explain force is a push or pull. Gravity is the force that attracts objects to the center of the earth. Friction is a force acting in the opposite direction. For example, rub your hands together. That is friction. 5. Students will learn that the idea of force and motion in science relates to the idea of force in motion of our beliefs in life. Students will then Click from Google Slides 8 to 9 and see their teachers ideas of how they can relate this concept to their lives. <ol style="list-style-type: none"> a. Ms. Mehale- I think the idea of force and motion affects my beliefs in life because I have had people in my life who tried to push and pull me into a direction that I did not believe in. However, I kindly said, “I do not agree with you. I am going to do what is best for myself.” Do not let anyone push or pull you to do something you do not agree with.

	<p>b. Ms. Magluilo- Force and motion affect my beliefs because I think that someone being kind to me makes me want to be kinder! Being kind brightens our world!</p> <p>6. Students will discuss with a parent, “How does the idea of force and motion affect your beliefs in life?”</p> <p>7. Students will respond to the question, “Do you believe that someone can add force and direction to our lives?”</p> <p>8. It is time to create! Students will make a poster (drawing at home or Google Slides), Padlet, or Flidgrid responding to the question, “Do you believe that someone can add force and direction to our lives?” Students will have to respond to the question, include their positive self talk statement and include how they would use it if someone tried to affect their beliefs. Students using Flipgrid, please make sure to touch upon all of these topics verbally.</p>
<p>Instructional Strategies</p>	<ul style="list-style-type: none"> ● Discussion: Students can engage in a conversation with a family member. ● Modeling: The teacher will share their own examples for the Padlet activity. ● Independent practice: Students will complete activities independently. ● UDL Guidelines: Engagement- Recruiting interest = 7.1 & 7.2 Representation - Preception = 1.2 & 1.3 Comprehension 3.1 & 3.2 Action and Expression- Multi media = 5.1 Executive Functioning = 6.1 ● Differentiation of Instruction: <ul style="list-style-type: none"> ○ Triggering Recognition, Strategic Affective Networks via visual and auditory supports and the use of High/Low technology. Providing choices and scaffolding activities.

Resources	<ul style="list-style-type: none"> ● Story, ROSIE REVERE ENGINEER ● Color Your World Youtube Video ● Poster ● Google Slides ● Padlet ● Flipgrid
Post-Assessment Aligned with objective	<p>We want you to be inventors. You will include how you can be a Hope Creator in the world. What forces and actions would you take to be a Hope Creator? You may use the positive self talk statement you made from the previous lesson and create a POSTER. You can draw a poster, use Google Slides, Padlet, or you can talk about your self talk statement through Flipgrid.</p>
Independent Practice	<ul style="list-style-type: none"> ● Students can rewatch the story, Rosie Revere Engineer. ● Students will share their own self talk statement. ● Students will create either a poster, use Google Slides, Padlet, or discuss their self talk statement through Flipgrid.

Incorporate suggestions to guide parents as they help their children to learn remotely to optimize the learning experience.