

## TEACHING Activity PLAN for Synergy: Are our differences really our strengths?

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**ELA/Math/Science/Social Studies (circle one) Objectives and Common Core/Next Generation Standard:**

### **Social Studies Standards**

7.4 HISTORICAL DEVELOPMENT OF THE CONSTITUTION: The newly independent states faced political and economic struggles under the Articles of Confederation. These challenges resulted in a Constitutional Convention, a debate over ratification, and the eventual adoption of the Bill of Rights. (Standards: 1, 5; Themes: GOV, CIV)

7.4a Throughout the American Revolution, the colonies struggled to address their differing social, political, and economic interests and to establish unity. The Articles of Confederation created a form of government that loosely united the states, but allowed states to maintain a large degree of sovereignty.

### **ELA Standards**

Ask and answer questions about key details in a text. Ask and answer questions (e.g. who, what, where, when), orally or in writing, requiring literal recall and understanding of the details, and/or facts of a fiction read-aloud.

Answer questions that require making interpretations, judgments, or giving opinions about what is heard in a fiction read-aloud, including answering why questions that require recognizing cause/effect relationships.

**Objective:** After participating in a brainstorming activity to analyze the importance of compromise through the conflict between Hamilton and Burr, students will compare different factors that ultimately resulted in the Great Compromise by taking a Quizizz and relating the concept of compromise to how it is needed in today's society.

<b>Motivation</b>	<ul style="list-style-type: none"><li>Students will watch a clip from the television show, <i>The Big Bang Theory</i>, as an introduction to the topic of compromise.</li></ul>
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<p><b>Pre-Assessment Aligned with Objective</b></p>	<ul style="list-style-type: none"> <li>Students will analyze the importance of compromise through the conflict of Alexander Hamilton and Aaron Burr.</li> </ul>
<p><b>Overview of Instructional Activities</b></p> <p><i>*Remember to include differentiation for <b>struggling</b>, on <b>grade level</b>, and <b>advanced</b> students in this section.</i></p>	<ol style="list-style-type: none"> <li>Students will watch a clip from the television show, <i>The Big Bang Theory</i>, as an introduction to the topic of compromise.</li> <li>Using the PowerPoint, students will analyze the importance of compromise through the conflict of Alexander Hamilton and Aaron Burr.</li> <li>Students will continue reading through the PowerPoint slides to gather information about The Great Compromise.</li> <li>Students will do a quiz using Quizizz to review the important concepts of The Great Compromise.</li> <li>Students will watch the video on the Constitutional Convention to view a summary of the Great Compromise and a preview of the other compromises made during the Constitutional Convention.</li> <li>As independent practice, students will watch the news and identify two groups that need to compromise in order for society to move forward.</li> </ol> <p>UDL Guidelines: Engagement - Effort =8.2, Self Regulation = 9.3 Representation - Perception =1.2 &amp; 1.3, Comprehension = 3.1, Action and Expression - Expression = 5.1, Executive Function = 6.1</p>
<p><b>Instructional Strategies</b></p>	<ul style="list-style-type: none"> <li><b>Independent Work:</b> This will be evident when students complete the Quizizz and when they watch the news to identify two groups that need to compromise in order for society to move forward.</li> <li><b>Direct Instruction:</b> This will be evident when teachers provide instructions on how to complete the assignments.</li> <li><b>Visual Reference:</b> <i>The Big Bang Theory</i> video, Constitutional Convention Video, and Quizizz interactive quiz.</li> </ul>
<p><b>Resources</b></p> <p><i>Websites, worksheets, handouts, presentations, assessments</i></p>	<p>Big Bang Theory video clip - <a href="https://www.youtube.com/watch?v=a5nd7566nBc">https://www.youtube.com/watch?v=a5nd7566nBc</a> (Low Tech)</p> <p>Constitutional Convention - <a href="https://www.youtube.com/watch?v=zuwnxDIbv2c">https://www.youtube.com/watch?v=zuwnxDIbv2c</a> (High Tech)</p> <p>Synergy in History PowerPoint (Low Tech)</p> <p>Quizizz Quiz - <a href="https://quizizz.com/admin/quiz/5ed9c4c0a83179001b5db50f">https://quizizz.com/admin/quiz/5ed9c4c0a83179001b5db50f</a> (High Tech)</p>

<b>Post-Assessment Aligned with objective</b>	Students will complete a quiz using Quizizz to review the important concepts of The Great Compromise.
<b>Independent Practice</b>	Students will watch the news and identify two groups that need to compromise in order for society to move forward.

*Incorporate suggestions to guide parents as they help their children to learn remotely to optimize the learning experience.*