



Synergy

Ms. Erin Keating & Mr. Bill Buith



Click below for the link to today's worksheets:

[Lesson #2 Worksheets](#)

We are Going Places!

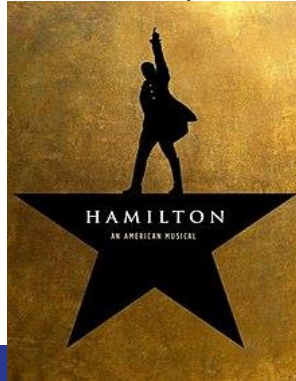


- Think back to the book we read last week, “Going Places”.
Remember Raphael and Maya?
- Using the Character Strengths Chart, assign character traits to Raphael and Maya.
 - (Ex: if you think one of Maya’s strengths is “bravery”, you will put a “M” next to the bravery icon on the chart)
- In case you want to refresh your memory:

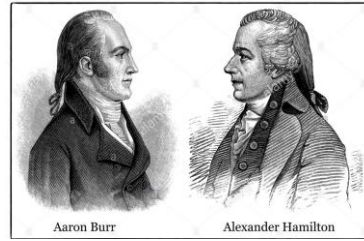
["Going Places" by Peter & Paul Reynolds](#)

Who are Hamilton and Burr?

- Listen to the song excerpts from Hamilton: the Musical below:
 - [Alexander Hamilton](#)
 - [Aaron Burr, Sir](#)
- Now that you know a little bit more about Hamilton and Burr, assign them character traits on the Character Strengths Chart
 - (Ex: If you think the strength “curiosity” fits Hamilton, put an “H” in the same box as Curiosity)



Hamilton vs. Burr



- After completing the Character Strengths Chart and assigning Hamilton and Burr different character strengths, pick one of the following:

Choice 1: Fill out the Venn Diagram to **compare and contrast** the strengths of Hamilton and Burr (see Strengths Standoff Venn Diagram worksheet)

Choice 2: Write a short essay comparing the strengths of Hamilton and Burr (see Strengths Standoff Essay worksheet)

Choice 3: Create a FlipGrid post comparing the strengths of Hamilton and Burr (access the FlipGrid [here](#))

Superhuman Seventh Graders!!



It's time to think about your own character strengths!! After learning about the many different character strengths someone can possess, what would be your character strengths? What would be your parents/guardians character strengths? You can use the last worksheet to fill in the muscle person with your character strengths (make it creative!!).

Follow-up activity: Parents can talk to your children about what they believe their character strengths are and why.