

Freedom

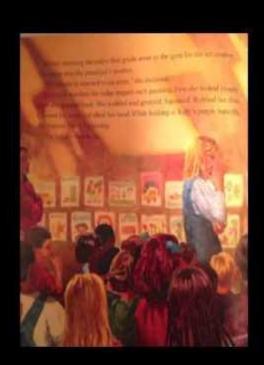
GRADE: 4

COURTNEY COLLINS
GABRIELA CUELLAR
AMANDA ESTEVES
DAMARIS TURCIOS

Emily's Art

By: Peter Catalanotto "Read Aloud"





Definition of Hope:

To want something to happen or be true and think that it could happen or be true. (A feeling of trust)

The belief to positively shape the future = HOPE



Turn and Talk



Hope Crushers:

The judge



Hope Creators:

Emily's best friend, Kelly



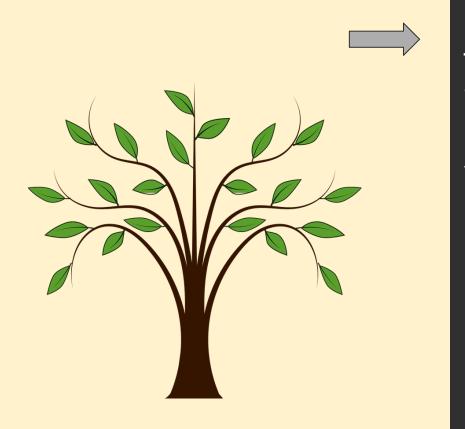


Exit Slip: Front

Back: Acrostic Poem

Before you go,
#I'mstuck & here's how I can tell
#SLOWdown & here's how I can tell
#Knowit100% & here's how I can tell
"tweet" what you know

Homework



Interview your parents and/or quardians.

<u>Directions:</u> Record all of their answers in your homework binder. (Be prepared to share your findings)

- 1) Who is your hope creator?
- 2) What impact does this person have on your life today?
- 3) Can you recall a time when your hope was crushed?

BATTLE OF SARATOGA VS.





BATTLE OF SARATOGA



BATTLE OF SARATOGA

WHO: GENERAL JOHN BURGOYNE (BRITISH)
GENERAL HORATIO GATES AND GENERAL
BENEDICT ARNOLD (COLONISTS)

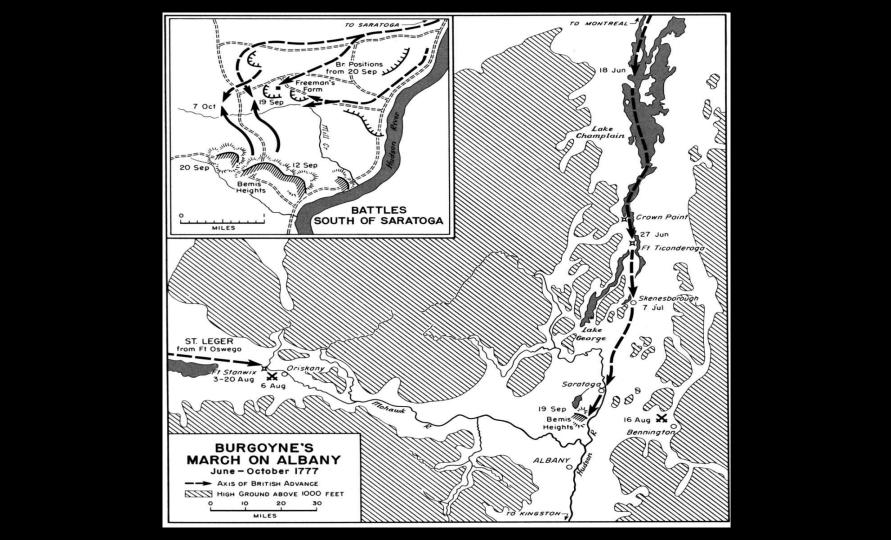
WHERE: SARATOGA, NEW YORK

WHEN: SEPTEMBER 1777 - OCTOBER 1777

WHAT: THE TURNING POINT OF THE AMERICAN REVOLUTION

WHY: CONVINCED THE FRENCH TO JOIN THE AMERICANS IN FIGHTING THE BRITISH.





ISTEN & RETELL



DIRECTIONS: GRAB A PARTNER.

- 1. FOLD YOUR INDEX CARD IN HALF AND NUMBER IT 1-5 ON EACH SIDE
- 2. LISTEN CLOSELY TO THE PASSAGE. AS YOU ARE LISTENING, WRITE DOWN A TOTAL OF 5 KEYWORDS SO YOU CAN RETELL THE STORY TO YOUR PARTNER.
- 3. RETELL THE STORY TO YOUR PARTNER;
 YOUR PARTNER WILL TRY TO GUESS THE
 5 KEYWORDS YOU WROTE DOWN.

THINK LIKE A HISTORIAN!

In a one page essay, write a detailed response to the following question:

DID THE AMERICAN VICTORY AT SARATOGA CREATE **HOPE** IN THE COLONISTS THAT THEY COULD WIN THE AMERICAN REVOLUTION?

Make sure to use evidence from today's lesson to support your answer.





watch video and answer questions

HTTP://www.history.com/topics/american-revolution/battle-of-saratoga/videos/turning-point-of-the-revolution?m=528e394da93ae&s=undefined&f=1&free=false

QUESTIONS:

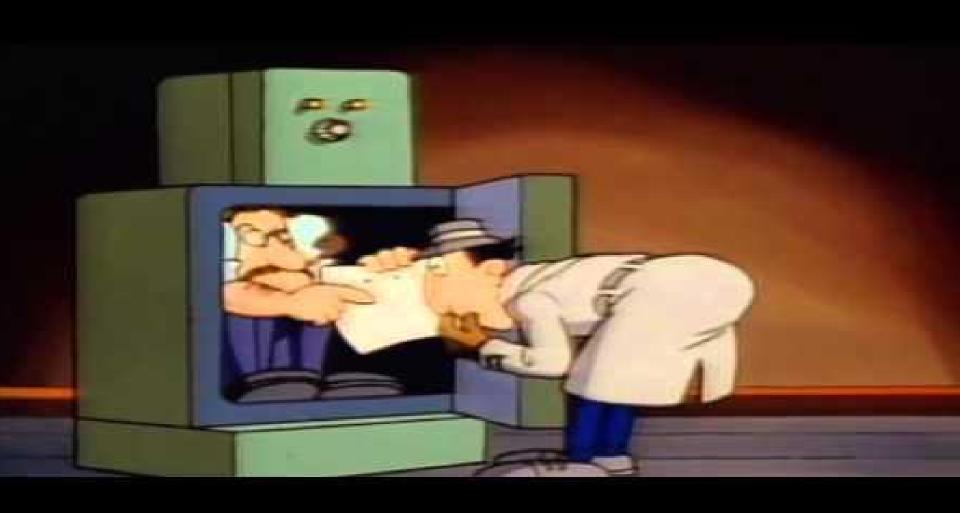
- 1. WHAT HAPPENED AT THE BATTLE OF SARATOGA?
- 2. Why do you think the French played such an important role? Could we have won without them?
- 3. THINK ABOUT A TIME YOU NEEDED HOPE. USE EVIDENCE FROM THE VIDEO TO RELATE HOW THE COLONIST'S EXPERIENCE AND YOURS ARE SIMILAR.

LET'S GO OVER THE ANSWERS!

1. WHAT HAPPENED AT THE BATTLE OF SARATOGA?

1. Why do you think the French played such an important role? Could we have won without them?

1. THINK ABOUT A TIME YOU NEEDED HOPE. USE EVIDENCE FROM THE VIDEO TO RELATE HOW THE COLONIST'S EXPERIENCE AND YOURS ARE SIMILAR.



Directions for



- 1. Take the documents out of the envelope and give each person a document.
- 2. Separate the documents into evidence that proves the statement and evidence that disproves the statement.
- 3. Be prepared to present your findings to the class.



Homework:

Listen to the song *Here Comes The Sun* by the Beatles and answer the questions on hope.



Don't Forget About the Exit Slip Before you Exit!





Here Comes the Sun!



"The smiles returning to the faces

Little darling, it seems like years since it's been here Here comes the sun Here comes the sun, and I say It's all right"

Group 1: 3 words or phrases you think goes with hope. Why?

Group 2: How does this song relate to Saratoga?



Hope! Act, Speak, Rise!



- The battle of Saratoga was the turning point in America's fight for freedom.
- Here we have two different groups with two different views on how they will win the battle.



- Group one will have one person who is General John Burgoyne. He will motivate and tell his men were they will go.
- 2. Directions and quotes will be in an envelope.



- Group two will have one person who is Major General Horatio Gates, and he will encourage them to fight! There is hope! The Major needs to explain the plan to attack.
- Directions and quotes will be in an envelope.

Rubric for History Alive Act it Out

Historical Accuracy (5 points)	Contains three accurate facts from previous lessons and readings.	Contains one or two accurate facts from previous lessons and readings.	Contains no accurate facts from the readings.
Performance (2 points)	 Students read parts without looking at their lines. Students speak clearly. All students are involved. 	 Students may need to read their lines while performing Students speak clearly. Some students are not that involved 	 Students Do Not speak clearly. Not all of the students are a part of the presentation.
Passion and Creativity (3 points)	 Performance is very creative. Brings concept to life in a unique way Uses props and/or quotes in a dramatic way. 	 Performance is creative. Does not bring concept to life. Uses props and/or quotes. 	 There is no creativity. There is no passion. No use of props and/or quotes.

Name:	Points (10)

Comments:

It takes COURAGE to Kahoot!



5 Questions

Link below

https://create.kahoot.it/#user/8e23f10b-d004-457b-91c4-a2437609f143/kahoots/created

Homework

- 1. Student will watch video about The Battle of Saratoga, and write a page on their reactions of the battle.
- 2. Did the American victory at Saratoga create hope in the colonists that they could win the American Revolution?
- 3. What if we didn't win the Battle of Saratoga, would that affect our society today? How? Explain your reasoning.

Homework Assessment Rubric

Rubric For Homework

Criteria	4	3	2	1
Historical Accuracy (6 points)	Contains four accurate facts from previous lessons and readings.	Contains three accurate facts from previous lessons and readings.	Contains at least two accurate facts from previous lessons and readings.	Contains no accurate facts from lessons and readings.
Organization (2 points)	Writing has a compelling opening, an informative middle and a satisfying conclusion.	Writing has a beginning, middle and end. It is organize, but could be more compelling.	Writing is organized but sometimes gets off topic.	Writing has no aim and is disorganized.
Voice and Tone (2 points)	Writer cares about what he or she has written.	Tone is acceptable but paper could have been written by anyone.	Writing is bland. Needs to address the question.	Writing needs to be improved. Needs to address the question.

Name:	Points: (10)
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Comments: