

# Pericles and Ancient Greece

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# Dream Big Little Pig



<p><b>Kindness</b> Doing favors and good deeds for others</p>	<p><b>Character Strengths</b></p>	<p><b>Love of Learning</b> Enthusiastically mastering new skills, topics, and knowledge</p>
<p><b>Humor</b> Liking to laugh, bringing smiles to others, seeing the lighter side</p>	<p><b>Bravery</b> Not shrinking from threat, challenge, difficulty, or pain; acting on convictions even if unpopular</p>	<p><b>Persistence</b> Finishing what one starts; persisting despite obstacles</p>
<p><b>Leadership</b> Encouraging a group to get things done, while maintaining good relations within the group</p>	<p><b>Hope</b> Expecting the best in the future and working to achieve it</p>	<p><b>Creativity</b> Thinking of new and productive ways to view things; imaginative</p>

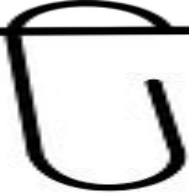
# Homework

- When you go home, talk to your parents about character strengths.



- Ask them what strengths they see in you and tell them what strengths you see in them.





# Take out your homework!

-What character strengths do your parents have?

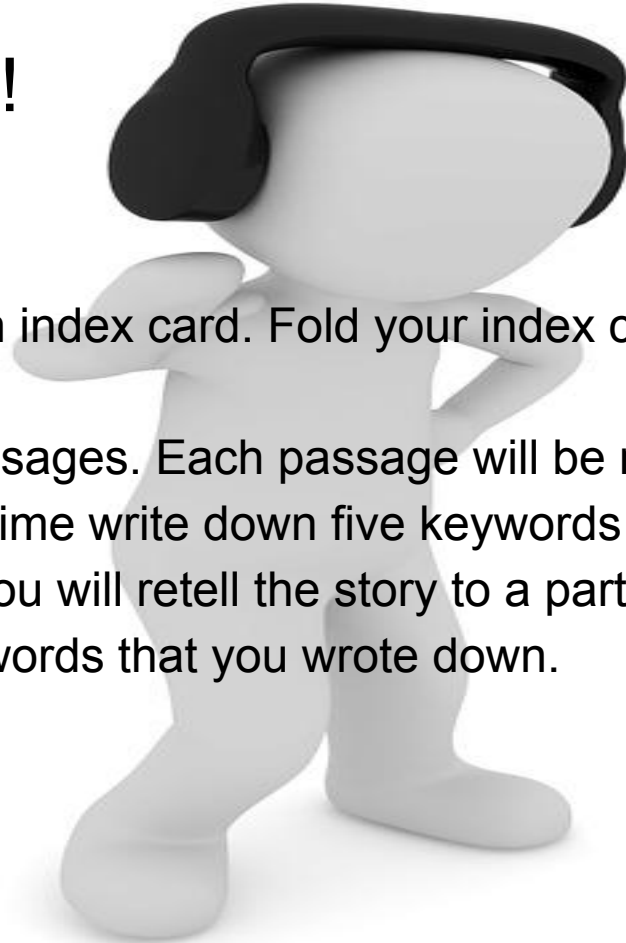
-What character strengths did they identify in you?

-Did you share any with your parents?

# Listen and Retell!

-Directions:

1. Everyone will have an index card. Fold your index card in half and write the numbers 1 to 5.
2. You will hear four passages. Each passage will be read twice. Listen the first time and the second time write down five keywords from the passage.
3. After each passage you will retell the story to a partner. It is your partner's job to guess the five keywords that you wrote down.



# Simple Beginnings

The Golden Age of Athens occurred between 461-429 B.C.E. and was also known as the “Age of Pericles”. Pericles was born into a family of wealth and was influenced from his father who was a hero from the Persian war and his mother’s family which was culturally powerful as well in Athens. Pericles took it upon himself in 472 B.C. to sponsor a play written by Aeschylus, one of Greece’s greatest playwrights. In 461 B.C. Pericles ousted and exiled Cimon, his rival. From this moment Pericles took over Athens’s Democratic Party and would never look back.

# Age of Pericles

Pericles was a politician, great speaker and general in Athens. His goals while in rule were to beautify Athens, strengthen democracy and expand power. After the formation of the Delian League, Pericles used his political prowess to have the Delian League treasury moved to Athens, where he used it to fund his public work projects like the Parthenon. Also under Pericles, public officials would be paid and he tried to close the gap between the rich and poor. Pericles expanded Athenian power when he conquered Corinth and created colonies for Athens along the Black Sea in 454 B.C..

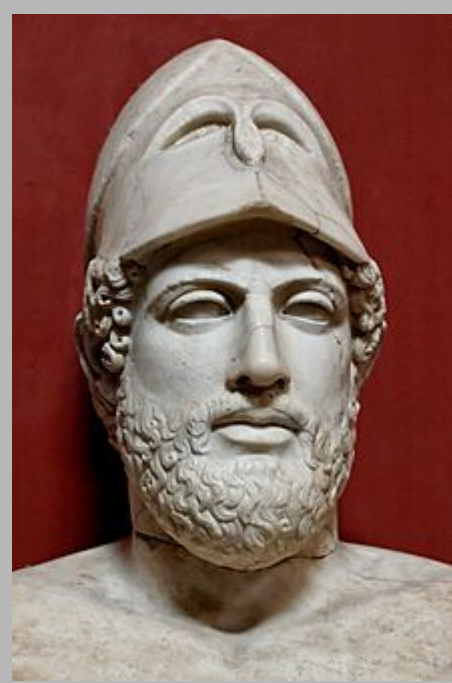


# Beautification

The Athenian Golden Age began after the Greek city states, which formed the Delian League, defeated the Persian Empire in their attempts to conquer Greece. During the rule of Pericles the beautification of Athens took place. Pericles put an emphasis on architecture and sculpting. Here is where the great temples like the Parthenon or Temple to Athena were created. Sculpture during the Golden Age took a more realistic form, emphasized by the helmet always being on Pericles head because it was too large.

# The Arts!

The arts took off during the Athenian Golden Age thanks to Pericles form of democracy. The poetry of Homer and the plays written by Aeschylus, Sophocles and Euripides were treasured. Athenians had the opportunities to learn from the great philosophers Aristotle, Socrates and Plato, who were given a chance to express ideas and thoughts without being restricted. Mathematics was explored and the Pythagorean Theorem was created. In addition, Herodotus, “the Father of History” wrote down the history of the Athenians and other experiences he had.



# Exit Slip!

We just began our journey into the Age of Pericles in Athens. Write down three facts that stood out to you about Pericles or Athens during that time. Be sure to elaborate on why they stood out to you!

1.

2.

3.

# Not so Fast!

- For homework watch this video: <https://www.youtube.com/watch?v=2hqdjJRAtL4>
- After watching you will create a poster that puts Pericles in a positive or negative light by using the information from the video and the listen and retell activity.
- Remember as Pericles once said: “Having knowledge but lacking the power to express it clearly is no better than never having any ideas at all”.

# Homework Review

- What were three things Pericles were known for?
- What were his three goals for Athens? Which of these three do you believe are most important?
- Think of one of your character strengths. What is a goal you would create around that if you were in Pericles' shoes?
- Why did Pericles want to balance power between the rich and the poor?
- How does the quote about how what's important in public service "is not membership of a particular class, but the actual ability which the man possesses" relate to the character strengths we've been discussing?
- What did you write on your poster?



**TOP SECRET**

**My family and I are moving to Athens, but we are quite nervous about its leader, Pericles. I have heard conflicting stories about his character and I need your help to discover what is true and what is not, as I fear for my new home. Can I trust Pericles to be a strong leader or not?**

# History Mystery



## Directions:



1. Carefully read each document in your envelope.
2. Sort through the documents and decide if they are supporting or opposing the essential question about Pericles' character strengths.
3. Place each document on one side of the chart.
4. Be prepared to explain your reasoning with evidence from each document.



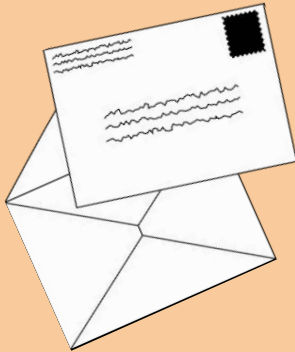
# Mystery Solved!

- How did you crack the case?
- What evidence did you find?
- How did Pericles character strengths help shape Athens?
- What were some arguments against Pericles? What were some of his weaknesses?



# Homework

- Tonight for homework, you will write a letter responding to the mystery girl.
- Be sure to include your findings, specifically what character strengths Pericles has and how they line up with what Athens stands for.
- Put her worries at ease with evidence from the documents proving Pericles is a great leader.



# Homework Review

*Were you able to help the mystery girl??*

- Take out your homework from last night and swap letters with a partner.
- Pretend you are the mystery girl, did your partner answer all of your questions?
- Based on the evidence your partner provided, can you trust Pericles's character?



# HISTORY ALIVE: ACT-IT-OUT!

1. Class will be separated into two groups
2. Each group will be assigned a particular idea, concept, or event.
3. After being given time to plan, each group will present a skit based on the concept they were assigned.
4. Students must follow the rubric given to receive full credit!

<b>Historical Accuracy</b>  <i>(6 points)</i>	Contains three accurate facts from the reading.	Contains one to two accurate facts from the reading.	Contains no accurate facts from the reading.
<b>Performance Quality</b>  <i>(2 points)</i>	The actors wait for each other to present lines and can be clearly heard. The actors do not need to read lines but actually speak the parts. All students involved.	The actors wait for each other to present lines and can be clearly heard. The actors may need to read lines but these lines can be clearly understood. All students involved but some only minimally.	The actors speak at the same time and/or the actors cannot be heard. Not all students are a part of the presentation.
<b>Creativity and Passion for the Performance</b>  <i>(2 points)</i>	The performance is especially creative and captures the imagination of the audience and brings to life the concept in a unique way.	The performance is creative and entertains the class but does not bring to life the concept.	The performance lacks creativity and the actors lack passion.
<i>(2 points)</i>	<b>Or</b> Actors dramatically and creatively use props and/or quote.	<b>Or</b> Actors use props or and/or quote.	<b>Or</b> Actors do not use props and/or quote.

## GROUP ONE:

Imagine you are a *reporter* interviewing *Pericles*. What questions would you ask? How would you answer? You must include at least *three* accurate facts you learned from yesterday's lesson.



## GROUP 2:

Imagine you were present when Pericles gave his *Funeral Oration*. How do you feel? What are you doing? You must include at least *three* accurate facts you learned from yesterday's lesson.



# KAHOOT!

<https://play.kahoot.it/#/k/c86e81e6-409b-4def-9acf-162225af6a56>

# Homework- Final Assessment

## ***What would it be like to experience Ancient Greece with Pericles?***

Due to war and other circumstances, most of your family had to move away from Greece many years ago. Write a letter to your family in Egypt in the Persian Empire describing what your life is like now. Discuss the atmosphere of Athens, your thoughts on Pericles, and what daily life is like under his rule. Be sure to properly format your letter and to use accurate evidence you learned this week!

Follow the attached rubric to make sure you stay on task.

