

**Molloy College
Division of Education**

Lesson Plan

Student: Margaret Karagiorgis
Course EDU: EDU 351 01
Grade: 4 Topic: New York State Geography

Professor: Dr. Sheehan
Date: November 15, 2017
Content Area: Social Studies

INSTRUCTIONAL OBJECTIVES

After engaging in a Meeting of the Minds, students will write an argument to state a claim on which region of New York State they believe happier and which region would they move to by writing a paragraph, including 3 reasons to support their claim.

NYS-CCLS / +NYS STANDARDS AND INDICATORS

Standard and/or Key Idea and/or Key Concept

Social Studies Standard

Key Idea:

4.1 GEOGRAPHY OF NEW YORK STATE: New York State has diverse geography. Various maps can be used to represent and examine the geography of New York State.

Key Concepts:

4.1a Physical and thematic maps can be used to explore New York State's diverse geography.

Indicator: This will be evident when students explore the different regions of New York State through a Meeting of the Minds.

Standard and/or Key Idea and/or Key Concept

National Council Social Studies Standards

I. Culture: Social studies programs should include experiences that provide for the study of culture and cultural diversity.

III. People, Places, & Environments: Social studies programs should include experiences that provide for the study of people, places, and environments.

Indicator: This will be evident when students take on the role of a person from an assigned region of New York State and meet with their classmates who were assigned different regions.

Standard and/or Key Idea and/or Key Concept

NCSS C3 Inquiry Arc

Dimension 4: Students will draw on knowledge and skills to work individually and collaboratively to conclude their investigations into societal issues, trends, and events and will present their information, portions, and findings.

Indicator: This will be evident when students work independently to answer the questions about their region and when they meet with classmates to share information about their region.

Standard and/or Key Idea and/or Key Concept

ELA Standard: New York State Next Generation English Language Arts Learning

Standard

Writing- Text Types and Purposes

4W1

Write an argument to support claim(s), using clear reasons and relevant evidence.

Indicator: This will be evident when students write a paragraph, stating which region of New York State they believe happier and which region would they move to, including 3 reasons to support their claim.

INSTRUCTIONAL RESOURCES

Google Docs Presentation, YouTube Clip, A Meeting of the Minds! Worksheet, A Meeting of the Minds! Classmate Worksheet, Pack Your Bags or Stay Paragraph Worksheet, “Clap Along If You Know What Happiness Is To You” Homework Sheet

MOTIVATION

Students will view a YouTube clip (0:00-3:00) of a reenactment of the Constitutional Convention to see a real life Meeting of the Minds in action. (*Why is it so important for minds to meet?*)

DEVELOPMENTAL PROCEDURES

1. Students will be told that they will engage in their own Meeting of the Minds on the different regions of New York State. (*Do you remember on Monday we went on the bus tour of the regions of New York State?*)
2. Students will review the CHAMPS slide to discuss appropriate behavior that should take place during the Meeting of the Minds. (*What does it mean if our talk is “purposeful”? Why is it important to follow CHAMPS?*)
3. Students will be grouped and assigned a region of New York State: New York City, Long Island, or Upstate New York.
4. Students will pretend they are a person living in that assigned region and answer the questions about their region on the A Meeting of the Minds! worksheet. (*What is life like in your region? How do people make a living in your region? What do you do for fun where you live? What are the bad areas of where you live? What are the good areas of where you live? What are the best things about your region? What makes your region beautiful?*)
5. Students will Jigsaw and be grouped with two classmates who were assigned to a different region.
6. Students will share their responses to their questions, trying to convince their classmates to move to their region.
7. Students will take notes, on the A Meeting of the Minds! (classmate) worksheet, on their classmate’s region to refer back to. (*What is life like in their region? How do people*

make a living in their region? What do they do for fun where they live? What are the bad areas of where they live? What are the good areas of where they live? What are the best things about their region? What makes their region beautiful? Would you be happy living here? Would you like to live in this region?)

8. Students will discuss as a class how they were informed citizens and how they celebrated diversity in the lesson. *(How did the Meeting of the Minds help you become an informed citizen? How was diversity celebrated in this lesson?)*
9. Students will write paragraph on the Pack Your Bags or Stay paragraph worksheet, stating which region is happier and which region they would move to, including 3 reasons to support their answer. *(Which region were you from? Did you want to stay in your region or move to another region? Why? Which region do you think is the happiest? Why?)*

INSTRUCTIONAL STRATEGIES

Strategy

- Cooperative Learning (engaging groups of students in working together on a structured activity)
- Discussion (engaging in meaningful discussions about the content)

Indicator: These will be evident when students engage in the Meeting of the Minds and meet in groups and share information about their region.

ADAPTATIONS

- The student who receives extended time will be given time to finish writing their paragraph later on in the day.
- The student who receives O.T. services will be allowed to type their paragraph on the computer.

DIFFERENTIATION OF INSTRUCTION

- The social and auditory learners will benefit from the conversations taking place during the Meeting of the Minds.
- The kinaesthetic learners will benefit from the movement when the groups Jigsaw.

© Molloy College, Division of Education, Rockville Centre, NY 11571

Revised 10/25/16

- The solitary learners will benefit from working independently to write their paragraph.
- The linguistic learners will benefit from expressing their ideas through writing their paragraph.

ASSESSMENT

- Students will be observed during their participation in the Meeting of the Minds.
- Students will write a paragraph, including 3 reasons to support their claim of which region is happier and which region they would move to.

INDEPENDENT PRACTICE

- Following the lesson on which region of New York State is happier through a Meeting of the Minds, students will listen to the song “Happy” by Pharrell Williams and answer questions on the “Clap Along If You Know What Happiness Is To You” homework sheet.

FOLLOW-UP ACTIVITIES: DIRECT TEACHER INTERVENTION AND ACADEMIC ENRICHMENT

Direct Teacher Intervention

- Students will meet with the teacher and view pictures from the different regions of New York and will pick where they would want to live and explain why.

Academic Enrichment

- Students will write a letter to a classmate in a different region.

REFERENCES

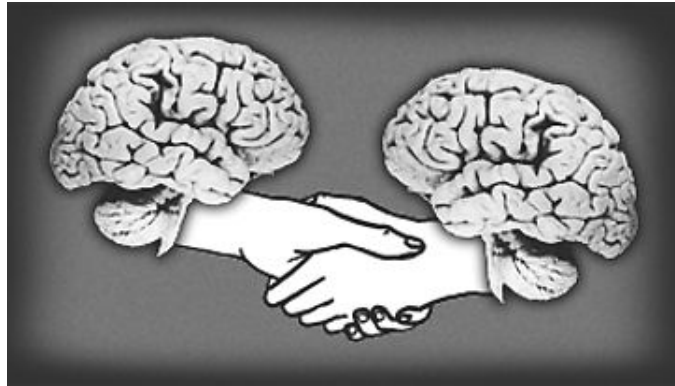
IsraelAnderson. (2012, July 4). *The passing of the declaration of independence - john adams - hbo* [Video file]. Retrieved from: <https://www.youtube.com/watch?v=uNOTozVp_i4>.

PharrellWilliamsVEVO. (2014, January 8). *Pharrell williams- happy* [Video file]. Retrieved from: <https://www.youtube.com/watch?v=ZbZSe6N_BXs>.

Name: _____

Date: _____

A Meeting of the Minds!



CONVINCE YOUR CLASSMATES FROM OTHER REGIONS TO MOVE TO YOUR REGION

My New York State Region: _____

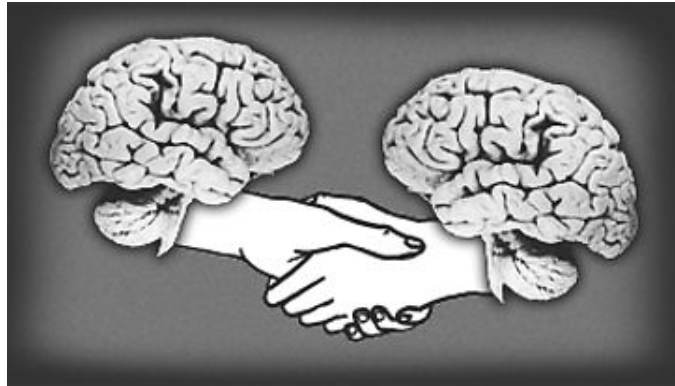
1. What is life like in your region?
2. How do people make their living in your region?
3. What do you do for fun where you live?

4. What are the bad areas of where you live?
5. What are the good areas of where you live?
6. What are the best things about your region?
7. What makes your region beautiful?

Name: _____

Date: _____

A Meeting of the Minds!



My Classmate's New York State Region: _____

1. What is life like in their region?

2. How do people make their living in their region?

3. What do they do for fun where they live?

4. What are the bad areas of where they live?

5. What are the good areas of where they live?

6. What are the best things about their region?

7. What makes their region beautiful?

8. Would you be happy living here?

9. Would you like to live in this region?

Name: _____

Date: _____

Pack Your Bags or Stay?



*Now that you have met with people from other regions of New York State, write a paragraph about which region is happier and which one you would move to. You may also choose to stay in your own region. You must include at least three reasons to support your answer.

Name: _____

Date: _____

"Clap Along If You Know What Happiness Is To You"



Directions: Listen to the song, "Happy" by Pharrell Williams and answer the following questions. **Link:** https://www.youtube.com/watch?v=ZbZSe6N_BXs

1. What did you learn from meeting with other people?
2. What did you learn about happiness?
3. How does where you live impact your happiness?
4. In the song, Pharrell Williams states, "Clap along if you know what happiness is to you." What is happiness to you?