**Molloy College**

**Division of Education**

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Course EDU 5090 Date: April 30, 2019

Grade: 4 Topic: Entrepreneurs/Grit Content Area: Social Studies

**INSTRUCTIONAL OBJECTIVES (s) *(Lesson Objective(s)\*)***

After students watch a video and read short passages about the entrepreneurs John D. Rockefeller, Andrew Carnegie, and Milton Hershey, students will read closely to determine what the text says explicitly and to make logical inferences using the read and retell strategy to fill the filing cabinet, students will identify three accurate, relevant obstacles faced by the entrepreneurs.

**NYS STANDARDS AND INDICATORS**

**New York State Social Studies Standards**

**Key Idea:**

**4.6** WESTWARD MOVEMENT AND INDUSTRIALIZATION: New York State played an important role in the growth of the United States. During the 1800s, people traveled west looking for opportunities. Economic activities in New York State are varied and have changed over time, with improvements in transportation and technology. (Standards: 1, 3, 4; Themes: MOV, TCC, GEO, ECO, TECH)

 **Key Concepts:**

4.6e Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.

 - Students will research several people who made important contributions to business, technology, and New York State communities.

 - They will focus on the following three entrepreneurs:

1. Andrew Carnegie

2. Milton Hershey

3. John D. Rockefeller

Indicator: This will be evident when students identify three obstacles faced by the three entrepreneurs.

**National Social Studies Standards and Themes**

**Theme 3: People, Places, & Environment**

c. Use appropriate resources, data sources, and geographic tools such as atlases, databases, grid systems, charts, graphs, and maps to generate, manipulate, and interpret information.

Indicator: This will be evident when students use the passages to write down information about the three entrepreneurs.

**Theme 8: Science, Technology, and Society**

a. Identify and describe examples in which science and technology have changed the lives of people, such as in homemaking, childcare, work, transportation, and communication;

c. Describe instances in which changes in values, beliefs, and attitudes have resulted from new scientific and technological knowledge, such as conservation of resources and awareness of chemicals harmful to live and the environment;

Indicator: This will be evident when students gather and share information about the entrepreneurs learned about in class.

**ELA & Literacy Standard (NYS-CCLS)**

**Key Ideas and Details**

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Indicator: This will be evident when students make logical inferences from the text to prove whether the inventors and entrepreneurs were fueled by grit.

**INSTRUCTIONAL RESOURCES**

* Short passages on John D. Rockefeller, Andrew Carnegie, and Milton Hershey
* Index cards
* Pens/Pencils
* Youtube video (https://www.youtube.com/watch?v=TfneVr\_o4Bw)

**MOTIVATION *(Engaging the learner(s)\*)***

 As a motivational activity, students will watch a YouTube video called *The Story of Milton Hershey.*

**DEVELOPMENTAL PROCEDURES**

**(including Key Questions)**

1. To introduce the lesson, students will watch a YouTube video called *The Story of Milton Hershey.*
2. Following the video, students will participate in a read and retell activity as a literacy strategy. Students will read passages independently regarding the three entrepreneurs focused on and record five key words that they believe describe these individuals.
3. Students will then do a turn and talk about what they have written down from the passages during the read and retell. They will compare their information gathered with the other students in their group and talk about why specific information may or may not be important to know about each entrepreneur.
4. Students will finish an activity that asks students to identify three accurate, relevant obstacles faced by the entrepreneurs.
5. Students will meet back with the teacher to follow up on their three entrepreneurs that they have learned about for a read and retell activity.
6. Students will share one thing that they learned about John D. Rockefeller, Andrew Carnegie, and Milton Hershey. They will also compare them to the other entrepreneurs that they learned about during the previous lesson.

**INSTRUCTIONAL STRATEGIES *(Learning Strategies\*)***

**Turn and Talk**

Indicator: This will be evident when students share their index cards regarding the short passages.

**Discussion** (engaging in meaningful discussions about the content)

Indicator: This will be evident when students have a discussion about their index cards.

**Modeling (**Teacher will explain an example of the activity)

 Indicator: This will be evident when students are able to complete the read and retell activity as modeled the the teacher.

**ADAPTATIONS *(Exceptionality\*)***

* The English Language Learners will be given content-specific vocabulary translations in advance and will be provided with many different visual aids to reinforce understanding.
* The student with a hearing impairment will be provided with a voice amplifier and the teacher will provide visual aids.
* The student with gross motor skills deficiency will be accommodated with computer usage in order to type the written portion of the lesson.
* The student who is classified with Attention Deficit Disorder will be provided scribed notes in advance and will be given the opportunity to get out of their seat with an educational purpose.

**DIFFERENTIATION OF INSTRUCTION**

Tier One: Students will be given content-specific vocabulary words based on the entrepreneur's that they have learned in the lesson to assist them in completing assignments.

Tier Two: Students will be provided with additional guided instruction throughout the read and retell activity about their entrepreneurs and while working in groups.

Tier Three: Students will complete the lesson on their own without any additional supports

**ASSESSMENT *(artifacts\* and assessment [formal & informal]\*)***

Using the read and retell strategy to fill the filing cabinet, students will identify three accurate, relevant obstacles faced by the entrepreneurs.

**INDEPENDENT PRACTICE**

Students will choose one of the six entrepreneurs that they have learned about thus far in the unit plan and select one that they feel like shows the greatest amount of grit. Students will write down what they did and weather of not they had the secret sauce that fueled the Industrial Revolution. Students will then draw a photo of their selected entrepreneur.

**FOLLOW-UP ACTIVITIES: DIRECT TEACHER INTERVENTION AND ACADEMIC ENRICHMENT**

Direct Teacher Intervention: Students who did not easily meet the lesson objective will, along with the teacher, reread the passages. This will help students grasp the concept of filling the filing cabinet, if grit was the secret sauce that fueled the Industrial Revolution, and how it relates to the entrepreneurs.

Academic Enrichment

Students who easily met the lesson objective will have the opportunity to create a Flip Grid video on what they think grit is and how it was as secret sauce to the industrial revolution. Students will select at least one entrepreneur to mention while discussing grit.

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read the biography and write down key words or phrases shows how this entrepreneur showed grit. Write down 5 key terms for each paragraph on the lines below.

**John D. Rockefeller**

|  |  |
| --- | --- |
| John Davison Rockefeller was born on a farm in Richford, New York on July 8, 1839. Rockefeller had planned to go to college, but his father wanted him to get a job to help support the family. His first job was as a bookkeeper and he ended up opening up his a produce business. Later on Rockefeller decided to enter the oil business. Rockefeller decided to invest in a new type of fuel for lamps called kerosene. Kerosene was made in a refinery from oil that was drilled out of the Earth. Rockefeller formed another company called Standard Oil in 1870. Through this Rockefeller made a monopoly. A monopoly is a specific person or enterprise is the only supplier of a particular object, like oil. In 1916, Rockefeller became the world's first billionaire. Even though he was retired, his investments and wealth continued to grow. It is estimated that in today's money he was worth around $350 billion. Many historians believe that makes him the richest man in the history of the world. Rockefeller died on May 23, 1937. He died at 97-years-old.  | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read the biography and write down key words or phrases shows how this entrepreneur showed grit. Write down 5 key terms for each paragraph on the lines below.

Andrew Carnegie

|  |  |
| --- | --- |
|  Andrew Carnegie was born on November 25, 1835 in Dunfermline, Scotland. His family was fairly poor. When famine swept the land in the 1840's, the family decided to move to America. He immediately went to work in a cotton factory as a bobbin boy, a boy who worked in a textile mill. He was promoted to telegraph operator, someone who uses a telegraph key to send and receive the Morse code in order to communicate by land lines or radio. In 1853, Carnegie went to work for the railroads. He worked his way up and eventually became superintendent. He invested in different businesses like iron, bridges, and oil. In 1865, Carnegie established his first company called the Keystone Bridge Company. He began to put most of his efforts into ironworks. Using his connections with the railroad companies, he was able to build bridges and sell railroad ties made by his company.Carnegie also decided to invest in steel. He built a number of large steel factories and soon had a large percentage of the world steel market. In 1901, Carnegie formed U.S. Steel with the banker J. P. Morgan. This became the largest corporation in the world. Carnegie had gone from a poor Scottish immigrant to one of the richest men in the world. Carnegie died of pneumonia on August 11, 1919 in Lenox, Massachusetts. | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Directions: Read the biography and write down key words or phrases shows how this entrepreneur showed grit. Write down 5 key terms for each paragraph on the lines below.

**Milton Hershey**

|  |  |
| --- | --- |
|  Milton Hershey was an entrepreneur and chocolate maker morning September 13, 1857. He is best known for founding the Hershey Chocolate Corporation. By the time he turned thirteen he had attended six different schools. Even though he was smart, it was tough on Milton to always be changing schools. After the fourth grade, his mother decided that Milton should leave school and learn a trade. In 1872, Milton went to work for Joseph Royer at the Lancaster confectionery shop. Milton learned about the art of candy making. He made all sorts of candy including caramels, fudge, and peppermints. When Milton was nineteen years old he decided to open his own candy business. He borrowed money from his aunt and uncle to get the business open. No matter how hard Milton worked, he ran out of money and had to shut his first business down. He also opened a candy shop in New York City which ended up failing as well. Milton once again started a new candy business. This time he would specialize in making just caramels. His caramel company was a huge success. He sold his caramel business for $1 million and put all his efforts into making chocolate. He wanted to make a huge chocolate factory where he could mass produce chocolate so it would be both delicious and affordable for the average person. The chocolate company was a huge success. Soon Hershey's chocolates were the most famous chocolates in the world. He died at the age of 88 on October 13, 1945.  | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Great Inventors!

Directions: Write a challenge each inventor faced. Write one way each inventor showed grit.

John D. Rockefeller

Obstacle Faced: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Showed Grit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Andrew Carnegie

Obstacle Faced: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Milton Hershey

Obstacle Faced: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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