

Compelling Question

**Did the character strengths of Jefferson and Hamilton help develop the political foundations of today?**

Standards and Practices

**Key Concept:**

**11.2 CONSTITUTIONAL FOUNDATIONS (1763 – 1824):** Growing political and economic tensions led the American colonists to declare their independence from Great Britain. Once independent, the new nation confronted the challenge of creating a stable federal republic.

**Key Idea:**

**11.2d** Under the new Constitution, the young nation sought to achieve national security and political stability, as the three branches of government established their relationships with each other and the states.

Staging the Question

- Read the “Giraffes Can’t Dance” storybook and learn about and discuss what character strengths are.

**Supporting  
Question 1**

**Supporting  
Question 2**

**Supporting  
Question 3**

- *What are character strengths?*
- *What are your character strengths?*
- *What are the character strengths of Hamilton and Jefferson?*

- *Differentiate the ideologies of the Federalists and the Anti Federalists.*
- *Was the bank debate influenced by the personality attributes of Hamilton and Jefferson?*

- *Are Jefferson and Hamilton’s different positions on the National Bank aligned with their personality strengths or not?*
- *What evidence did you find from the primary documents that support the character strengths of both Hamilton and Jefferson?*

<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
<ul style="list-style-type: none"> <li>• <i>Students will discuss character strengths with their parents</i></li> <li>• <i>Students will write a short essay explaining Hamilton and Jefferson’s character strengths and provide supporting evidence.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Students will complete a discovery questionnaire that links songs from the Broadway production Hamilton: An American Musical, to Hamilton and Jefferson’s character strengths, and how they affected the debate over the national bank.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Decide which primary sources align with certain lyrics from the song, “Cabinet Battle #1” from Hamilton: An American Musical. Use evidence from the song to support your findings.</i></li> </ul>
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
<ul style="list-style-type: none"> <li>• <i>“Giraffes Can’t Dance”</i></li> <li>• <i>Hamilton: An American Musical</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>APstudynotes.org</i></li> <li>• <i>Digital History</i></li> <li>• <i>Hamilton: An American Musical</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Gilder Lehrman Institute of American History</i></li> <li>• <i>Hamilton: An American Musical</i></li> </ul>
<b>Summative Performance Task</b>	<b>Argument</b>	Did Hamilton’s and Jefferson’s character strengths lead to the formation of modern day political parties?
	<b>Extension</b>	Adapt your arguments by using supporting evidence from the lyrics of “Cabinet Battle #1, “Non-Stop” and “My Shot”
<b>Taking Informed Action</b>	<b>Understand</b>	Examine the views of our modern political parties
	<b>Asses</b>	Analyze the differences between Republicans and Democrats

		and the differing views of Jefferson and Hamilton
	<b>Act</b>	Write a letter to President Obama discussing how his character strengths have affected his presidency and compare it to how they believe Donald Trump's character strengths will affect his presidency.