

<p>Read the Story “No You Can’t, Yes I Can” by Justin Allen</p> <p>Students will post their answers on flipgrid sharing their goal, their obstacles, the plan to overcome the obstacle.</p>	<p>Bus Ride and Statement Strategies</p> <p>Students will answer two out of three questions correctly on the Statement Strategy.</p>	<p>Think Like A Historian</p> <p>Students will answer questions to analyze documents to test their credibility and motivation.</p>	<p>History Mystery</p> <p>Students will fill out a graphic organizer with at least three details from the primary source documents to support their answer, which they will share with the class.</p>	<p>History Alive</p> <p>After researching and gathering information on prominent abolitionists, students will present information, findings, and supporting evidence in a role-playing.</p>	<p>Taking Informed Action</p> <p>Students will complete a group brainstorm activity on how they can help with the issue of modern day slavery and carrying it out. Students will score 3 out of 4 on a teacher created community service rubric.</p>
<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>
<p>Teaching Grit Cultivates Resilience and Perseverance.</p> <p>Flipgrid.</p> <p>No You Can’t Yes I Can Book.</p>	<p>Abolitionist Movement.</p> <p>New York State K-12 Social Studies Framework.</p> <p>“William Lloyd Garrison.” PBS,</p>	<p>Douglas, F.</p> <p>Hannah Barbara Cartoon.</p> <p>Garrison, Lloyd.</p> <p>Jacobs, Harriot A.</p>	<p>Douglass, F.</p> <p>Garrison, W. L.</p> <p>New York Historical Society.</p>	<p>Ducksters.</p> <p>New York State Education Department.</p> <p>William Lloyd Garrison</p> <p>Harriet Tubman</p> <p>Frederick Douglass</p>	<p>Rubric:</p> <p>10 Countries Most Afflicted By Modern Slavery.</p> <p>View a plan</p>
<p>Summative the Performance Task</p>	<p>Students will support their claim with textual evidence whether or not abolitionist movement was driven by grit in a document based question.</p>				

Taking Informed
bring
Action

Students will take informed action by participating in civic action to
awareness to the issue of slavery in modern day society. Students will
create collaborative campaigns, education videos or charitable work to
support this issue.