

TEACHING Activity PLAN for 1st grade

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ELA/Math (circle one) Objectives and Common Core/Next Generation Standard:

ELA Standards:

STD RL.1.1 Ask and answer questions about key details in a text. Ask and answer questions (e.g., who, what, where, when), orally or in writing, requiring literal recall and understanding of the details, and/or facts of a fiction read-aloud

Answer questions that require making interpretations, judgments, or giving opinions about what is heard in a fiction read-aloud, including answering why questions that require recognizing cause/effect relationships

STD SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and large groups

Objective: After watching a video and connecting failing well videos to the story of Beatrice Bottomwell (lesson one) and discussing the differences between failing well and failing badly on the Failing Well - Failing Badly Chart, students will demonstrate their understanding of the differences between the two by successfully completing a Quizizz and will identify new areas and goals for themselves.

*Please add any worksheets, handouts, presentations, assessments, and other materials or printouts you will be using during the tutoring session to this plan. Describe the activity in each section and **indicate high/low technology** being used for each part of the activity:*

Motivation	Students will watch a short clip on "A Girl Afraid to Make Mistakes" https://www.youtube.com/watch?v=UNAMrZr9OWY Questions to think about after the video. -Why is the girl in the video afraid to make mistakes (Literal)? -Why was Beatrice afraid to make a mistake (Inferential)? (Fixed Mindset) -What did Beatrice learn from mistakes? (Inferential) -Have you ever made a mistake and learned? (Metacognitive) -How did making a mistake change Beatrice? (Inferential) (She was then not afraid to try new things) -Have you ever learned from a mistake that changed you? These questions are discussed with the student and their parent/guardian. These are the focus questions that we want to refer back to.
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<p>Pre-Assessment Aligned with Objective</p>	<p>Students will be introduced to the idea of failing well and failing badly through a chart on a PowerPoint presentation. They will have a conversation about the chart from <i>Growing a Growth Mindset</i> which will be shared on PowerPoint which distinguishes the differences between failing well and failing badly.</p> <p>Students will engage in a growth mindset quiz game containing failing well options and failing badly options.</p>
<p>Overview of Instructional Activities</p> <p><i>*Remember to include differentiation in either the Activities or Strategies section.</i></p>	<p>Students will be introduced to the idea of failing well and failing badly through a chart on a PowerPoint presentation. They will have a conversation about the chart from <i>Growing a Growth Mindset</i> which will be shared on PowerPoint which distinguishes the differences between failing well and failing badly. Students will complete a Quizizz--</p> <p>https://quizizz.com/join/quiz/5ed1688992786c001bcfbc8f/start?from=soloLinkShare&referrer=56aff21460149dad0524106b</p> <p>Student Learning Target: I can identify examples of when people are failing well and when they are failing badly.</p> <p>Differentiation:</p> <p>Technology- Opening video allows all learners to visually engage.</p> <p>Questioning: (Literal-Inferential-Metacognitive) Allows for differentiation.</p> <p>Quizizz- Different Levels of Questions to meet the needs of all learners.</p> <p>Padlet: Represent Growth.</p>
<p>Instructional Strategies</p>	<p>Discussion: Parent/Child using Focus Questions</p> <p>Padlet Used to Identify New Challenges in Box format</p> <p>Answering Question on different levels from the Video</p> <p>Interactive Learning Experiences with Parents</p>
<p>Resources</p>	<ul style="list-style-type: none"> ● Quizizz ● YouTube ● PowerPoint ● Padlet

<p>Post-Assessment Aligned with objective</p>	<p>Growth Mindset Challenge: Share something that you and a parent want to learn during the Quarantine.</p> <p>In a box on our Padlet, write things that you are good at. It can be shooting a basketball, whistling, dancing, etc. In another box, write the things that you are not good at now, but would like to try. Circle one activity that you are going to do over the quarantine period.</p> <p>As a parent, in a box, write things that you are good at. In another box, write the things that you are not good at but would like to try. Circle one activity that you are going to do over the quarantine period.</p> <p>Learning Target: I can identify things I do well and things I want to accomplish.</p>
<p>Independent Practice</p>	<p>Growth Mindset Challenge: Try the new challenge and report back next week on how it went for you and for your parent or guardian.</p>

Incorporate suggestions to guide parents as they help their children to learn remotely to optimize the learning experience.