

TEACHING ACTIVITY PLAN for Fifth Grade Week 2

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ELA/Math (circle one) Objectives and Common Core/Next Generation Standard:

- CCSS.ELA-LITERACY.CCRA.R.2
- CCSS.ELA-LITERACY.CCRA.SL.1
- CCSS.ELA-LITERACY.CCRA.W.1
- NCSS- Theme 4: Individual Development and Identity
- NCSS Inquiry Arc- Dimension 4

Objective: After interactive discussions on passion and grit and active participation in a ThingLink on the NFL draft, students will interview a family member on the topics of personal passion and the grit needed to overcome obstacles to achieve success. Students will creatively present a report on their interview.

<p>Pre-Assessment Aligned with Objective</p>	<p>Students will talk to an adult to discuss Iggy and his passions. Discussion questions include:</p> <ol style="list-style-type: none">1. What was Iggy's passion?2. Did Iggy ever give up on his passion?3. What was Iggy's biggest obstacle in second grade?4. How did Iggy respond to this obstacle?5. What happened when Iggy built the bridge? <p><i>This discussion will lead to the idea that passion is the secret ingredient to grit.</i></p>
<p>Overview of Instructional Activities</p> <p>*Remember to include differentiation in either the Activities or Strategies section.</p>	<p>Students will watch YouTube video about GRIT:</p> <ul style="list-style-type: none">● After watching the video students will discuss the following questions: Was there ever a time you wanted to quit something? If so what? If you did not quit, what made you stick to it and not quit? (This should lead to the idea of passion holding them to it).● What is the missing word from this video? (The answer is passion). <p>Students will follow along on ThingLink where it will explain the NFL Draft and lead them to becoming NFL Scouts for the day. Students will look at the combined scores chart and eliminate the quarterback that they would reject.</p> <p>After students select their rejection, they will then find out the players behind the numbers. It will be likely for them to select Candidate # 6 who is Tom Brady.</p>

	<ul style="list-style-type: none"> ● With an adult, discuss the following: How did the NFL get it so wrong? What is the combined scores chart not showing? This will lead to discussion on other attributes such as personality and drive (GRIT). Everyone said Brady couldn't make it but his passion was so strong that he preserved and made his dream a reality. ● How could this be? How could he not make it? How could he be the worst quarterback? (<i>Answer: On paper his stats were not the best but it was his passion and grit that made him succeed</i>). ● What does this have to do with grit? (<i>Answer: Brady had a passion for becoming a quarterback and he didn't give up until that dream became a reality.</i>) ● What does this have to do with football? (<i>Answer: There is more to the numbers that will give someone an understanding of the athlete.</i>) ● What does Iggy and Tom Brady have in common? (<i>Answer: Both Iggy and Tom Brady had people tell them to give up but they were so passionate that they preserved</i>). <p><u>Differentiation:</u></p> <ol style="list-style-type: none"> 1. The video on grit allows students of all learning modalities to grasp the definition of the word. It shows images of the definition as well as gives the students the opportunity to read along and listen to the song. 2. For the post-assessment activity, students will have the choice of how they will present their interview. This allows the student to work along with their strengths and preference to demonstrate their understanding. <p>Student Learning Target: Students can identify that passion requires grit for success. Passion – Obstacles + Grit = Success</p>
Instructional Strategies	<ol style="list-style-type: none"> 1. <u>Discussion</u>: Students can engage in a conversation with an adult about their word scramble and a time they wanted to quit. 2. <u>Modeling</u>: The YouTube video will show examples of grit to assist them in their follow up discussion connecting grit to their lives.

Resources	<ul style="list-style-type: none"> ● Grit YouTube Video ● NFL ThingLink
Post-Assessment Aligned with objective	<p>Students will select a family member or adult in their life that they feel has GRIT. They will interview that person and ask them:</p> <ul style="list-style-type: none"> ● What are they passionate about? ● Did they face any problems? ● How did they overcome the problems to become successful? ● What does grit mean to them? <p>Students can use comic strip drawings, writing, or video means to present their interview.</p>
Independent Practice	<p>Student’s interview of a parent/adult about grit for their independent practice.</p>

Incorporate suggestions to guide parents as they help their children to learn remotely to optimize the learning experience.

- Build a Schedule.
- Model Hard Work and Persistence
- Set Up a Designated Workspace
- Get to Know the **Online Learning** Platform
- Stay in Communication with Your Student's Teachers