

5TH GRADE - LESSON #4

Objective: After watching and discussing a Grit video and actively participating in a Thinglink activity, students will analyze and explain what Grit means to them and will share their personal thoughts on grit and success in fifth grade with an incoming fifth grade student.

PRE-ASSESSMENT:

Click here



Students will watch a [YouTube video](#) (ending at 2:25).

They will then have a discussion with a parent/adult on the questions:

- How did use grit when you were building your school structures last week?
- When did you need to use grit to succeed at another time in your life?



ACTIVITIES:

Students will follow along on a Thinglink about five scientists who exhibited grit. They will click through the interactive links to learn about the scientists' success, as well as what the scientist needed to overcome in order to succeed.



Click here



POST ASSESSMENT:

Students will complete a Flipgrid by selecting one of the scientists and explaining how their example of grit and can be applied to their own lives.

Students will also watch and respond to at least two of their classmates' videos.

Click here



Flipgrid

The password
required to enter the
flipgrid is
Molloy2020

INDEPENDENT WORK:

Students will write a letter to a student to an incoming fifth grader, sharing their understanding of grit, how grit has helped them overcome obstacles that they faced in fifth grade and how grit helped them overcome obstacles in their real lives and how it relates to success in science.

