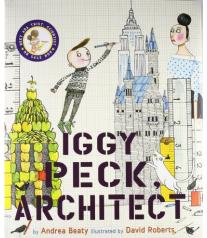
# FIFTH GRADE - LESSON # 2

**OBJECTIVE:** AFTER INTERACTIVE DISCUSSIONS ON PASSION AND GRIT AND ACTIVE PARTICIPATION IN A THINGLINK ON THE NFL DRAFT, STUDENTS WILL INTERVIEW A FAMILY MEMBER ON THE TOPICS OF PERSONAL PASSION AND THE GRIT NEEDED TO OVERCOME OBSTACLES TO ACHIEVE SUCCESS. STUDENTS WILL CREATIVELY PRESENT A REPORT ON THEIR INTERVIEW.

# PRE-ASSESSMENT:

Students will talk to an adult to discuss Iggy and his passions.Discussion questions include:

What was Iggy's passion?
Did Iggy ever give up on his passion?
What happened when Iggy built the bridge?



### Parent Guided Answers:

This discussion will lead to the idea that passion is the secret ingredient to grit



Students will watch <u>YouTube video</u> about GRIT

- After watching the video students will discuss the following questions: Was there ever a time you wanted to quit something? If so what? If you did not quit, what made you stick to it and not quit?
- What is the missing word from this video?

### Parent Guided Answers:

Question 1: This discussion should lead to the idea of passion holding them to it.

Question 2: The answer is passion.





Students will follow along on <u>ThingLink</u>\* where it will explain the NFL Draft and lead them to becoming NFL Scouts for the day. Students will look at the combined scores chart and eliminate the quarterback that they would reject.

After students select their rejection, they will then find out the players behind the numbers. It will be likely for them to select Candidate # 6 who is Tom Brady.

• With an adult, discuss the following: How did the NFL get it so wrong? What is the combined scores chart not showing?

\*<u>ThingLink</u> uses interactive image, audio, and video technology containing embedded links to learning resources.

#### **Parent Guided Answers:**

This will lead to discussion on other attributes such as personality and drive (GRIT).



# ACTIVITIES CONTINUED:

Everyone said Brady couldn't make it but his passion was so strong that he preserved and made his dream a reality.

- How could this be? How could he not make it? How could he be the worst quarterback?
- What does this have to do with grit?
- What does this have to do with football?
- What does Iggy and Tom Brady have in common?

#### Parent Guided Answers:

Question 1: Answer: On paper his stats were not the best but it was his passion and grit that made him succeed.

Question 2: Brady had a passion for becoming a quarterback and he didn't give up until that dream became a reality.

Question 3: There is more to the numbers that will give someone an understanding of the athlete.

Question 4: Both Iggy and Tom Brady had people tell them to give up but they were so passionate that they preserved



### POST-ASSESSMENT:

Students will select a family member or adult in their life that they feel has GRIT. They will interview that person and ask them:

- What are they passionate about?
- Did they face any problems?
- How did they overcome the problems to become successful?
- What does grit mean to them?

Students can use comic strip drawings, writing, or video means to present their interview.

#### **Parent Guided Answers:**

When the student is selecting a person to interview they should be looking at these questions. If that person does not fit any/all of the question they should consider interviewing another person.