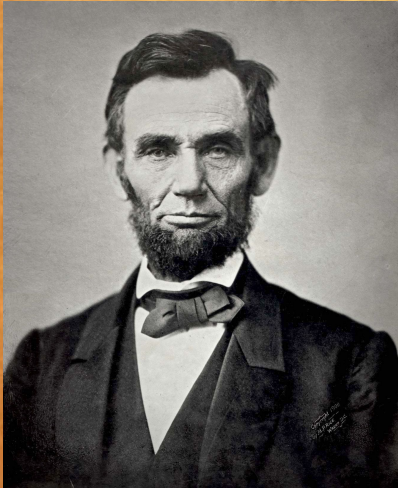


# How did Abraham Lincoln Fail Well?



By: Melissa Allen and Joanna Verde  
1st Grade ELA/History Lesson

# Lesson # 1

Failing Well and  
Failing Poorly





# Failing Well

- ☐ Taking Responsibility for Failure: Blaming No One
- ☐ Learning Valuable Lessons From Failure
- ☐ Having a Positive Attitude on Failure
- ☐ Keep Trying

# Failing Badly

- ☐ Blaming Others: Not Taking Responsibility for Failure
- ☐ Not Learning Valuable Lessons From Failure: Repeating the Same Mistake Over and Over
- ☐ Having a Negative Attitude on Failure
- ☐ Quitting

# The Girl Who Never Made Mistakes

By: Mark Pett and Gary Rubinstein



Turn and Talk



# Failing Well and Failing Badly Sorting Activity

# Making Mistakes





In your journal, write a  
story about a time you  
failed well!

## Lesson # 2

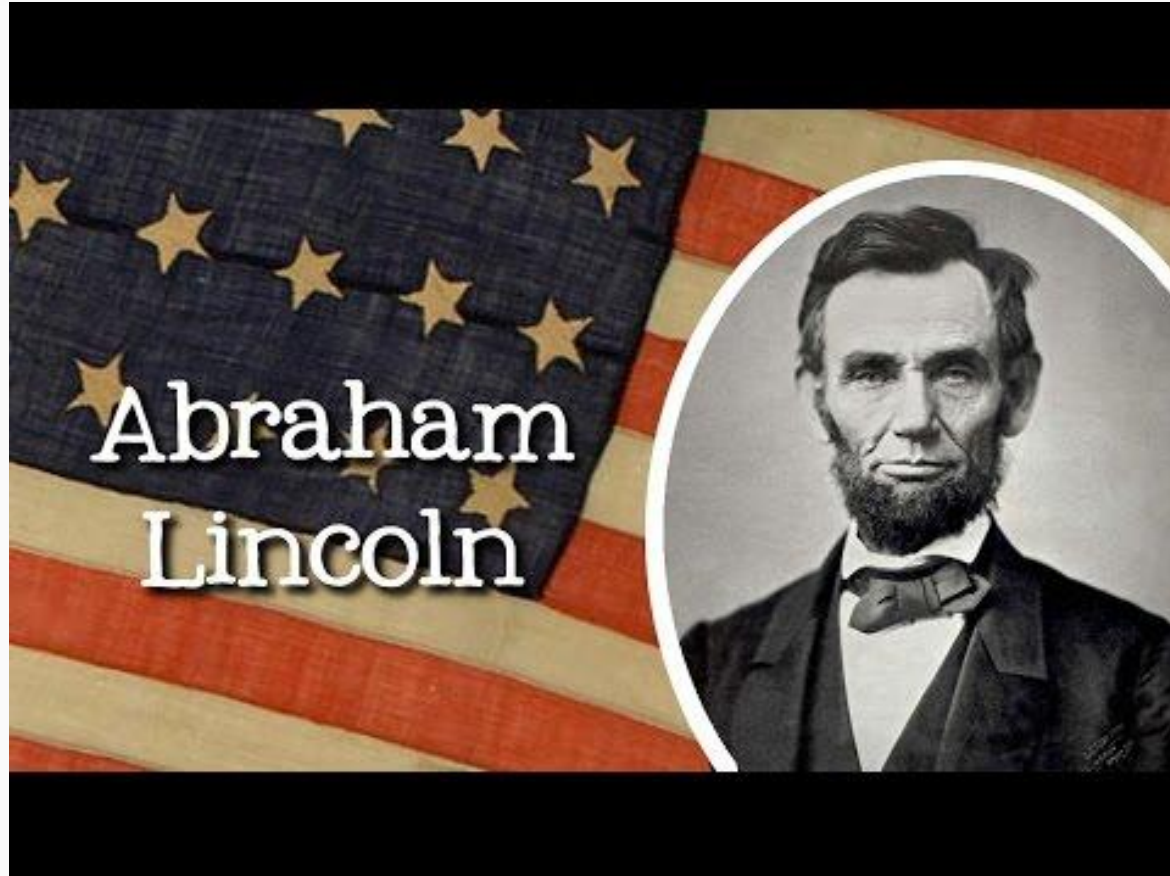
Abraham Lincoln and  
Failing Well



Let's Share Our  
Parents' Stories and  
Our Illustrations



# The Life Of Abraham Lincoln



# Think, Pair, Share Activity

Abraham Lincoln lost his job.





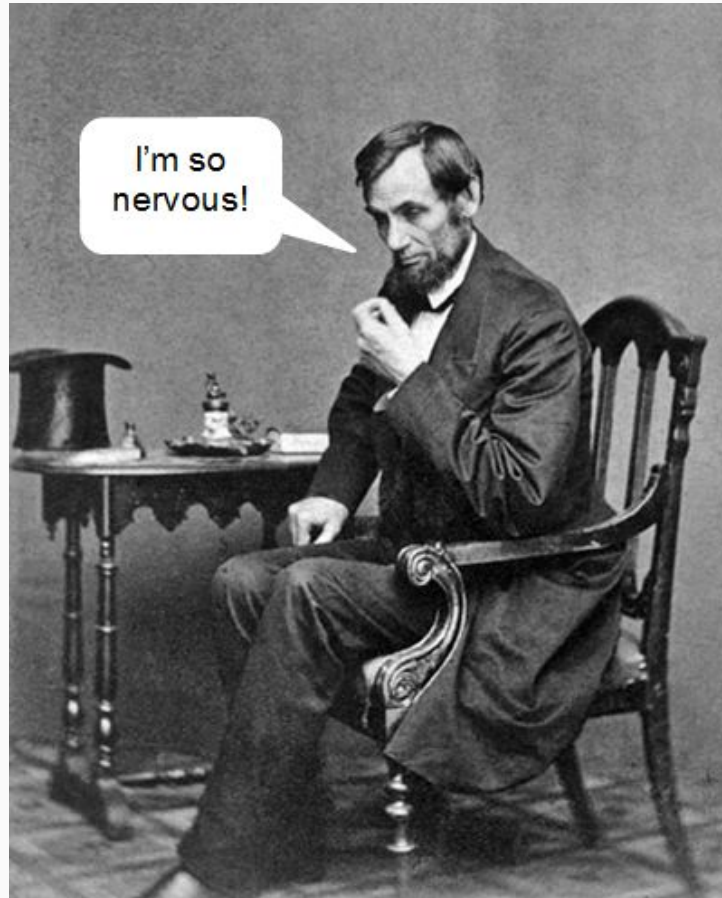
Abraham Lincoln owned a business that failed.



Abraham Lincoln lost his sweetheart.



Abraham Lincoln had a nervous breakdown.





Abraham Lincoln lost many elections.



Abraham Lincoln became President of the United States.



# Mistakes

Mistakes are good,  
They help us grow  
They show us what we  
Need to know  
So if you make a  
Mistake don't cry  
You'll get better  
If you try!



# Exit Slip

Provide one example of how  
Abraham Lincoln failed well.

Lesson #3

History Alive!

# Create A Statue

1. Students will be placed in groups, each group representing a failure Abraham Lincoln had faced.
2. Each group of students will receive a description of the failure Abraham Lincoln faced.
3. Students will be instructed to create a statue, involving every member of the group, that represents their failure. They can use their prior knowledge from the previous lesson and the written description to help them come up with a statue.
4. Each group will stand in the front of the room and pose as their statue. While standing there, the teacher can tap a student on the shoulder, and the student can talk about what they are representing, without giving away the main idea of the statue (the failure).
5. The rest of the class will attempt to guess what failure that statue was representing. The statue has to confirm that the classes guess was correct.



# Final Assessment

- Students will create a monument of a famous person. They will each illustrate a monument to represent their famous person and a plaque that will have three relevant and accurate facts supporting the idea that the individual failed well. Each monument will be collected and will be put into a collaborative "Failing Well Hall of Fame," which will include Abraham Lincoln.