

Inquiry Design Model (IDM) Blueprint™

Compelling Question	How did Abraham Lincoln Fail Well?	
Standards and Practices	<p>New York State Social Studies Standards:</p> <p>Key Idea: 1.2 There are significant individuals, historical events, and symbols that are important to American cultural identity.</p> <p>Key Concept: 1.2a The study of historical events, historical figures, and folklore enables Americans with diverse cultural backgrounds to feel connected to a common national heritage.</p>	
Staging the Question	Ask students whether they believe mistakes are good or bad, whether they have ever made mistakes, and what they have learned from their mistakes.	
Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>What does it mean to fail well and fail badly?</p> <p>When did you fail well?</p>	<p>How did Abraham Lincoln fail well?</p>	<p>How could a statue reflect Abraham Lincoln failing well?</p>
Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Students will read a story entitled <i>A Girl Who Never Made Mistakes</i> and sort pictures of failing well and failing badly. Students will then write an informative text explaining a personal experience on failing well by writing a story with three accurate sentences.</p>	<p>Students will analyze picture documents that show how Lincoln failed well by never giving up and will complete an exit slip about Abraham Lincoln's failures.</p>	<p>In cooperative groups, students will create a statue representing one of Abraham Lincoln's various failures. Each statue will have the opportunity to provide one statement that supports the statue's main idea. The class will have to</p>

		decide which statue represents which failure.
Featured Sources		Featured Sources
<ul style="list-style-type: none"> <i>The Girl Who Never Made Mistakes</i> by Mark Pett and Gary Rubinstein Failing Well and Failing Badly Quotes and Images 		<ul style="list-style-type: none"> “Abraham Lincoln Online” Website Abraham Lincoln Lost a Job, Abraham Lincoln Lost a Business, Abraham Lincoln Lost his Sweetheart, Abraham Lincoln had a Nervous Breakdown, Abraham Lincoln Lost Elections, Abraham Lincoln became the Sixteenth President of the United States Document Images
Summative Performance Task	Argument	Students will choose an individual who they believe failed well. They will create and illustrate a monument to represent their chosen individual and will write a plaque to go along with the monument. The plaque will have three relevant and accurate facts supporting the idea that the individual failed well. Each monument will be collected and will be put into a collaborative “Failing Well Hall of Fame.”
	Extension	Parents will be invited to the classroom to view the monuments completed by all of the students. The classroom work will be collectively displayed on a bulletin board entitled “The Failing Well Hall of Fame”. The “Failing Well Hall of Fame” will include all of the students’ work and Abraham Lincoln.
Taking Informed Action	Students will be instructed to write a letter to the person whom they believed failed well. The student will explain the assignment and provide details in the letter that explain why the individual failed well. A photograph of the monument will also be sent to the individual.	

