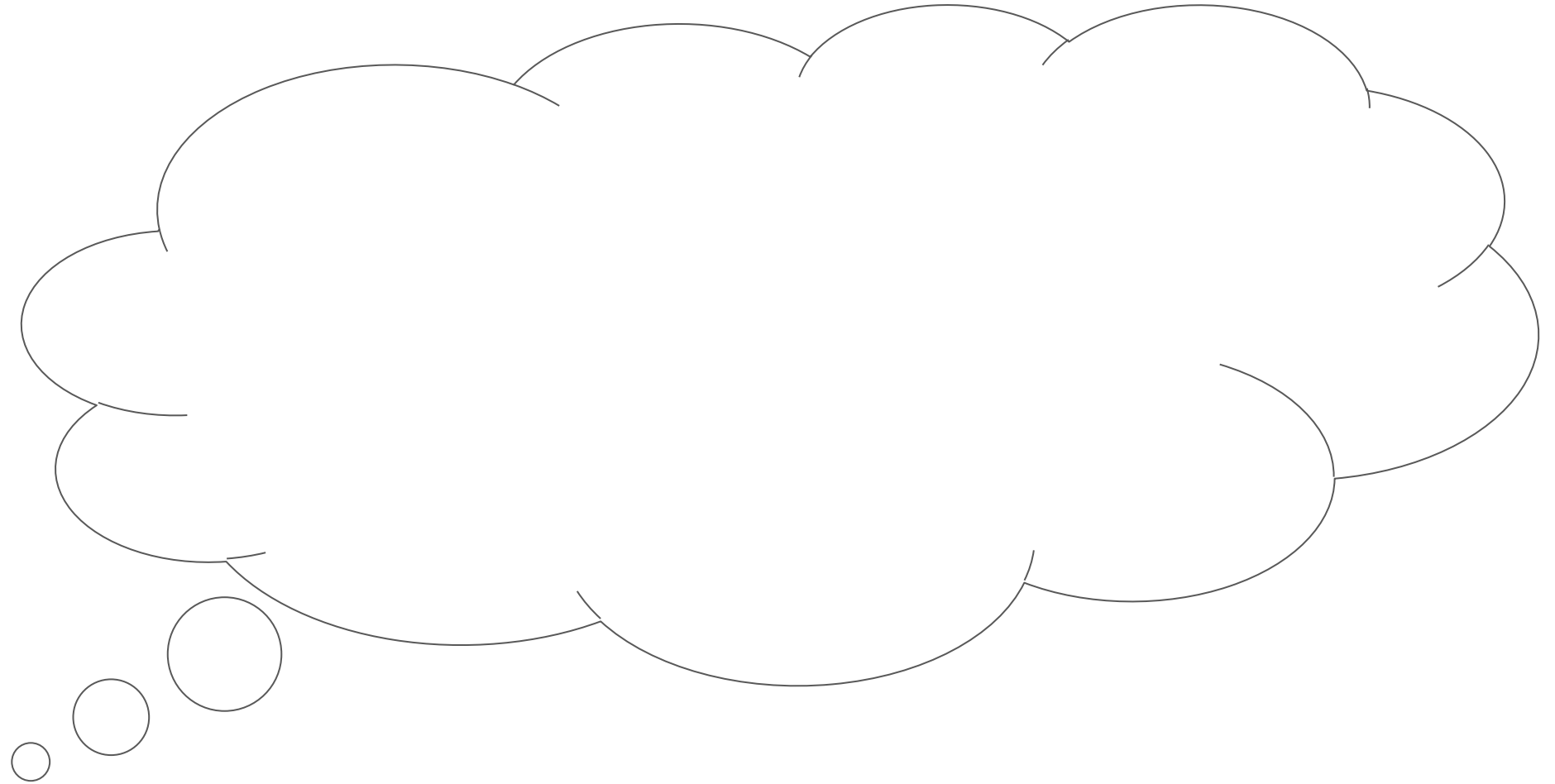




# Hope

By Jacqueline Mannix, Ashley Hefferon, Christina  
Rukstele, Melissa Reime

WHAT IS HOPE?



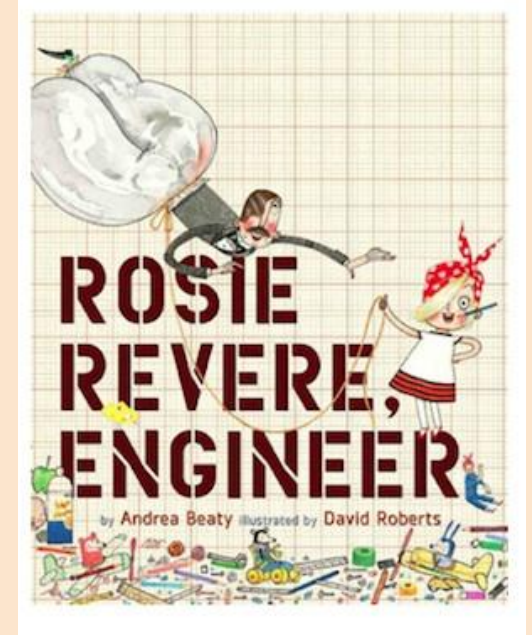
# ROSIE REVERE THE ENGINEER

*“Life might have its failures, but this was not it.*

*The only true failure can come if you quit.”*

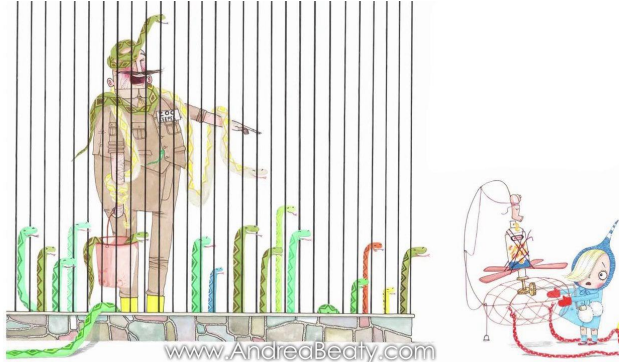
*Rosie Revere, Engineer. By Andrea Beaty*

[Lets Read!](#)



# HOPE CRUSHER VS. HOPE CREATOR

Uncle Fred



great-great-Aunt Rose





**Circle the images that display hope**

# Homework

Take out agendas:

Interview someone at home asking these questions:

What does hope mean to you?

Who in your life has been a hope crusher or hope creator?

(You may explain to them what this is)

How has this changed how you create hope for me?

This can be videotaped and sent to [jmannix1013@gmail.com](mailto:jmannix1013@gmail.com) or you can write your mock interview as a scripted piece of writing. Have fun!

Ms. Mannix



# Declaration of Independence and Hope

# QUOTES SAID BY HISTORIANS

“Never give up on something you cannot go one day without thinking about”

CRUSHER

CREATOR

“If you believe in it, DO it!”

CRUSHER

CREATOR

“You are not smart enough to reach your goal, quit now while you still can!”

CRUSHER

CREATOR





# LISTEN AND RETELL



# Passage 1

1.

2.

3.

4.

5.

# Passage 2

1.

2.

3.

4.

5.

EXIT SLIP

Video

# HOMEWORK QUESTIONS FROM VIDEO

1. List three facts you have learned from watching this video.
2. How does this video relate to the passages that were read in class?
3. Do you think that hope helped Americans get through this hard time in their lives?

# Reading Like a Historian

**Sourcing:** Who wrote the article and what might be the motivation

**Close Reading:** What does the document actually say

**Close Reading and Perspective:** Gauge the perspective of the author

**Context:** What else is going at the time of this document and its possible effect on the author

**Corroboration:** Gauge whether the two documents in the question contradict or support one another





# Homework

Listen to the song "I Believe" by Yolanda Adams then answer these questions:

1. What is one line in the song that can relate to the feeling of hope in America after the Declaration of Independence was signed?
2. Using evidence to support your answer, give one reason how this line relates to how the colonists felt.
3. How can you relate this song to a time in your life when you felt hope?

## How to ACT IT OUT:

1. Get into groups of 4-5 students
2. Wait for your assigned scenario
3. We'll have time to plan don't worry!
4. Be creative!!!!
5. Let's review the rubric so you know what is expect of you
6. Your group must incorporate three facts from the reading and may include outside information
7. Can use props and/or quotes to enhance your performance
8. HAVE FUN!

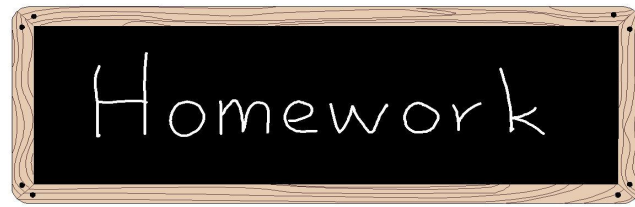




Kahoot Challenge. Are you ready!?

<https://play.kahoot.it/#/k/a75ffd7d-6631-4e97-9d0b-6fb6ee7d48dd>





# Homework

You will have the opportunity to take home your final test to do over the weekend for homework.

Write a diary entry about how the Declaration of Independence created hope in America.

Attached to your assignment is the rubric, which we will discuss.