

## Inquiry Design Model

Compelling Question	Did the character strengths of Ashoka shape Ancient India?			
Standards and Practices	<p><b>Key Idea</b></p> <p>6.5 COMPARATIVE CLASSICAL CIVILIZATIONS IN THE EASTERN HEMISPHERE (ca. 600 B.C.E. – ca. 500 C.E.): As complex societies and civilizations change over time, their political and economic structures evolve. A golden age may be indicated when there is an extended period of time that is peaceful, prosperous, and demonstrates great cultural achievements.</p> <p><b>Key Concepts</b></p> <p>6.5c. A period of peace, prosperity, and cultural achievements may be indicative of a golden</p>			
Staging the Question	Students will read the book <i>Giraffe's Can't Dance</i> .			
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4	
What are character strengths? What are your character strengths?	What were Ashoka's character strengths? What was Ancient India like?	Is there evidence that the character strengths of Ashoka might have shaped Ancient India?	What would it be like to experience Ancient India in the time of Ashoka?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task	

<p>Students will partake in a read aloud and discuss the character strengths of the characters in the book as well as their own. Students will then write a short paragraph on what their character strengths are.</p>	<p>Students will cite important keywords from passages. Students will retell the passages on Ashoka with the keywords they chose. Students will then produce an opinion based on evidence from the passages on whether the character strengths of Ashoka shaped the Gupta Empire.</p>	<p>Complete document analysis on the actions of Ashoka on Ancient India</p>	<p>Students will participate in History Alive's engaging "Act it Out" in order to bring the history of Ancient India to life.. Students will then complete a Kahoot! assessment connecting each lesson and answering the essential question "Did Ashoka's character strengths shape Ancient India?".</p>
<p><b>Featured Sources</b>  Source A: <i>Giraffe's Can't Dance</i>  Source B: VIA Character Strength Summary  Source C: Character Strength Worksheet</p>	<p><b>Featured Sources</b>  Source A: Passages of how Ashoka shaped Ancient India.  Source B: Worksheet with character strengths.  Source C: A graphic organizer to be used to explain a character strength of Ashoka and reasons why they portrayed the character strength chosen.  Source C: Youtube video on Ashoka.</p>	<p><b>Featured Sources</b>  Source A: Ashoka, Rock Edict XII:  Source B: Golden Age of India: Achievements in science, architecture, mathematics and science.  Source C: Ashoka, Discusses the purpose of religious toleration in his empire.</p>	<p><b>Featured Sources</b>  Source A: History Alive  Source B: Kahoot!</p>

Summative Performance	Argument	<b>Argument:</b> How can we determine the character strengths of Ashoka based on his actions? Construct an argument in the form of a paragraph that addresses the compelling question using specific claims and relevant evidence from the documents.
Task	Extension	<b>Extension:</b> Students will create an advertisement to come visit Ancient India.
Taking Informed Action		<p><i>Understand:</i> Research the different character strengths</p> <p><i>Assess:</i> Examine the character strengths of Ashoka and how they shaped Ancient India.</p> <p><i>Act:</i> Write a “Thank you” letter to Ashoka for all he has done for your society including changes in your family life, spirituality, outlook on life, etc.</p>