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Inquiry Design Model				
Compelling Question	Does the region where you live in New York State determine your happiness?			
Standards and Practices	 4.1 GEOGRAPHY OF NEW YORK STATE: New York State has a diverse geography. Various maps can be used to represent and examine the geography of New York State. 4.1a Physical and thematic maps can be used to explore New York State's diverse geography. 			
Staging the Question	Do you know what is means to be happy? Do you know how to tell if a source is credible or not? Do you think people are happier living in New York State?			
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4	Supporting Question 5
What is happiness?	What are the regions in New York State?	How we can determine if the sources we looked at are credible or not? Why or why not?	How can we use evidence to determine whether living in New York State is positive or negative?	After meeting with people from other regions from New York, which region of New York State is happier? Why?

Formative	Formative	Formative	Formative	Formative
Performance	Performance	Performance	Performance	Performance
Task	Task	Task	Task	Task
After students listen to a personal story and read the story The Wise Woman and Her Secret, students will determine the central theme of a text and make connections by writing a letter to someone whom they appreciate.	After students complete a virtual bus tour of the five regions of New York State, students will be able to interpret and comprehend the regions of New York State through a Statement Strategy. Students will accurately answer 2 out of 3 statements in order to fully understand	After watching a short video and having a discussion on different types of thinking, students will closely read documents to find specific evidence using the thinking like a historian activity accurately creating three out of four questions.	Students will locate and refer to relevant details when explaining what a text says by participating in a history mystery in which they will have to apply what they learned to successfully complete the activity attaining no more than three errors.	After engaging in a Meeting of the Minds, students will write an argument to state a claim about which region in New York State they believe is hhappier, and which region they would prefer to move to, with providing three reasons to support their claims.

	the lesson objective.				
Featured	Featured	Featured	Featured	Featured	
Sources	Sources	Sources	Sources	Sources	

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Summative Performance Task: Write a letter to someone special who makes you happy.

Argument: Why is it important for people to live in a society that makes them happy?

Extension: Students will write a paragraph of a region in New York that makes them happiest, giving three reasons to support your claim.

Taking Informed Action:

Supporting Question:	Formative Performance Task:	Sources:
How can we address the	After watching a video and	Source A: Engage New York.
issues of homelessness in New York State?	having a class discussion on	(2017) New York State Social
	the issue of homelessness in	Studies Framework.
	New York City, students will	Retrieved from https://
	break into groups to construct	www.engageny.org/resource/
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