

# 5th Grade Lesson # 1

Objective:

After participating in a brainstorming activity and an interactive read aloud on *IggyPeck Architect* by Andrea Beaty, students will identify and explain Iggy's passion by creating a list, write, draw activity activity.

# Discussion and Short Clip



- Before reading the text, students will watch a [short clip](#) of the episode of Friends where Monica and Phoebe try to recreate Phoebe's grandmother's secret chocolate chip cookie recipe.
- The students will then have a discussion on recipes.
- The students will ask a family member about their favorite recipe to cook or bake and then talk about the secret ingredient they use.
- The characters in Friends kept eating the cookies they were baking even though they were getting sick and couldn't remember which batch they liked...their secret ingredient was perseverance (grit) to solve the mystery is passion!
- The students will additionally discuss the question “Do you think the video clip was funny, why or why not?”

# Flipgrid Activity



TO COMPLETE YOUR FLIPGRID [CLICK THIS LINK](#)

To sign in the code to our classroom is kiedaisch3589  
The password required is Molloy2020

- Students will complete a Flipgrid\* video where they will discuss their conversation with a family member about their “famous” recipe and the secret ingredient. Some questions for guidance on the conversation will include:
  - What is your family member's famous recipe?
  - Why is that recipe so famous in your family?
  - Is there a secret ingredient that makes it so delicious?
  - Do you know what the secret ingredient is?
  - Was it easy to find out what the secret ingredient is?
  - How did you get the answer?
- After recording their flipgrid the students should watch two of their peers’ Flipgrid videos to get a sense of other famous recipes their classmates' families might have!

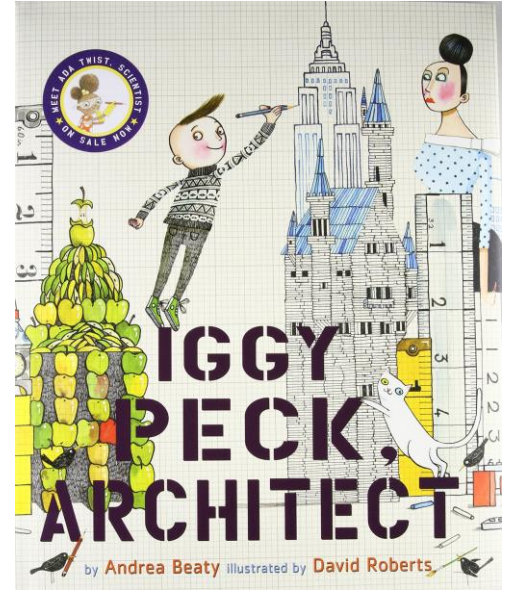
\* **Flipgrid** is a social learning platform that allows educators to ask a question, then the students respond in a **video**.

# Read Aloud Activities

- The students will listen to a YouTube read aloud of [\*Iggy Peck, Architect\*](#) by [\*Andrea Beaty\*](#). The students will be given guided reading comprehension questions before, during, and after the story to guide their listening of the story. The students can work on the guided comprehension questions with a family member.

## Before Reading Comprehension Questions:

- What is something you love to do?
- How do you feel when you are doing an activity that you love?
- Do you continue to work on something you really like to do even if you did not succeed on your first try?



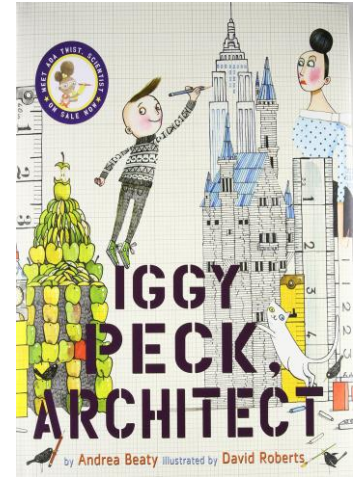
# Read Aloud Activities

## During Reading (Stop and Jot)

- While students are listening to Iggy Peck, Architect, they will pause the video at 2 minutes, 4 minutes, and the end of story.
- Students will use that paused time to stop, think and write about what they have listened to within the story to check for understanding.

\*Some things to write during your Stop and Jot include: characters, feelings of characters, things the main character builds, how he feels when he can't build in class, what happens at the end of the story and any point that stands out to them (a part they enjoyed).

\***Stop and Jot** is an activity that has students **stop**, think, and write about what they are learning at specific points within a lesson to check for understanding. **Stop and Jots** help maintain student focus and promote retention and comprehension through active engagement.



# Read Aloud Activities Continued



padlet

## After Reading (Padlet Exit Ticket)

- Students will complete an exit ticket through a padlet\* where they will answer the following 3,2,1 question:
  - List 3 things that Iggy built
  - List 2 materials that Iggy used
  - 1 important thing that I learned today from Iggy

To complete the Padlet you can either [click this link](#) or scan the QR code.



\* Padlet is an easy to use online shared virtual bulletin board, where collaborators can easily add content.

# Post Assessment

## After Reading:

- Students will be given 3 minutes to complete List, Write, or Draw examples of Iggy's passions.
  - *Parents/guardians please put a timer on during this activity so they will have 3 minutes!*
- Students will have the opportunity to select either listing, writing, or drawing.
- For 3 minutes they will fill in their paper of Iggy's passions in their selected method.

