

# Third Grade Lesson 1

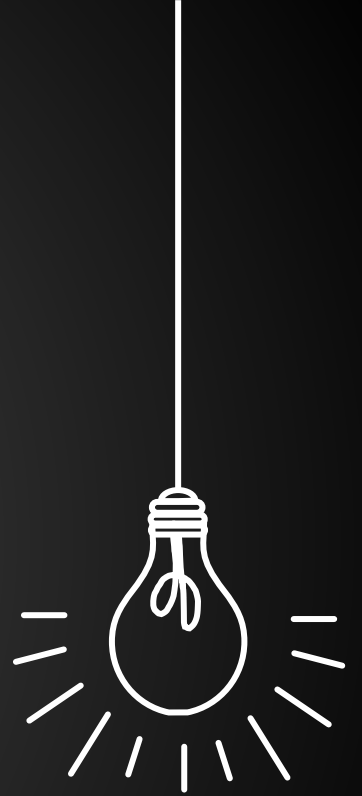
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## Objective:

After participating in a Padlet activity and a read aloud with guided questions, students will respond to the question: “What is the role that the characters in the book play in creating Rosie's hope or crushing Rosie's hope?”



# Discussion and Padlet Activity



Before reading the text, students will answer “How do other people affect our hope?” on Padlet.



Students will click on the [Padlet\\*](#) link and be able to access the website without signing in.



This question will connect to the student’s lives, as well, as the story they will be reading shortly after.

- \*Padlet is an easy to use online shared virtual bulletin board,
- where students and parents can easily add content.

# Read Aloud Activities

- Students will watch the YouTube video, [ROSIE REVERE, ENGINEER](#) and discuss with a parent which characters in the book gave Rosie hope and who crushed her hope.
- Parents and students can discuss examples of hope creators and hope crushers in their own lives.



# Some Questions To Consider:

- How did characters in a story respond to major events and challenges?
- Who encouraged Rosie and gave her hope?
- Who discouraged Rosie, how, and crushed her dream?
- Why did Rosie think her heli-o-cheese-copter failed?
- How did Rosie respond to her mistake? Did she improve her plan?
- Students can expand on their thoughts by posting another response on the [Padlet](#) to the prompt: ***What is the role that the characters in the book play in creating Rosie's hope or crushing Rosie's hope?*** after these discussions.

