

Lesson 1

TEACHING ACTIVITY PLAN for Third Grade

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ELA/Math (circle one) Objectives and Common Core/Next Generation Standard:

STD RL.1.1 Ask and answer questions about key details in a text. Ask and answer questions (e.g., who , what , where , when), orally or in writing, requiring literal recall and understanding of the details, and/or facts of a fiction read-aloud

Answer questions that require making interpretations, judgments, or giving opinions about what is heard in a fiction read-aloud, including answering why questions that require recognizing cause/effect relationships

STD SL.1.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and large groups

Analyzing Narrative and Supporting Opinions Analyzing Narrative and Supporting Opinions

*Please add any worksheets, handouts, presentations, assessments, and other materials or printouts you will be using during the tutoring session to this plan. Describe the activity in each section and **indicate high/low technology** being used for each part of the activity:*

Motivation	Students will identify hope crushers and hope creators. After participating in a Padlet activity and a read aloud with guided questions, students will respond to the question “What is the role that the characters play in creating Rosie’s hope or crushing Rosie’s hope” by having the choice of drawing a picture, writing two to three sentences, or acting out a role from the story.
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<p>Pre-Assessment Aligned with Objective</p>	<p>Before reading the text, students will answer “How do others affect our beliefs about our future?” on <u>Padlet</u>. Students will click on the Padlet link and be able to access the website without signing in. This question will connect to the student’s lives, as well as the story they will be reading shortly after.</p>
<p>Overview of Instructional Activities</p> <p><i>*Remember to include differentiation in either the Activities or Strategies section.</i></p>	<ul style="list-style-type: none"> ● Students will complete a <u>Padlet</u> activity. Students will answer the prompt “How do others effect our beliefs about our future?” ● Students will watch the Youtube video, <u>ROSIE REVERE, ENGINEER</u> and discuss with a parent what a positive role model is. ● After watching the Youtube video, students will respond to the question “What is the role that the characters play in creating Rosie’s hope or crushing Rosie’s hope” by having the choice of drawing a picture, writing two to three sentences, or acting out a role from the story.
<p>Instructional Strategies</p>	<ul style="list-style-type: none"> ● Discussion: Students can engage in a conversation with a family member. ● Modeling: The teacher will share their own examples for the Padlet activity. ● Independent practice: Students will complete activities independently.
<p>Resources</p>	<ul style="list-style-type: none"> ● <u>Padlet</u> ● Story, <u>ROSIE REVERE ENGINEER</u>

Post-Assessment Aligned with objective	Students will respond to the question “What is the role that the characters play in creating Rosie’s hope or crushing Rosie’s hope” by having the choice of drawing a picture, writing two to three sentences, or acting out a role from the story.
Independent Practice	<ul style="list-style-type: none">• Students will complete the Padlet.• .Students will watch the Youtube video.• Students will complete the post-assessment independently.

Incorporate suggestions to guide parents as they help their children to learn remotely to optimize the learning experience.